

Montclair, New Jersey

# Montclair Public Schools



**Report of District Enrollment**

**2017-2018 School Year**

**DISTRICT  
ENROLLMENT REPORT**

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## **Introduction**

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The Report of District Enrollment is prepared annually to provide information regarding the district's compliance with the State's mandate for Montclair to desegregate our schools. Through the School Placement Request Policy (P-5122) we work to create balance in each of our schools.

The enrollment report also provides information about the enrollment trends and patterns of the Montclair Public Schools. It draws much of its information from the October 15 enrollment report, which is required by the State of New Jersey. The figures provided in the report become the basis for the state aid received in the following year. Other sources of data in this report are derived from records kept as part of this and other administrative reports and statistics, which are public information and help to outline the enrollment history of the Montclair Public Schools.

This report is available to members of the public at the Montclair Board of Education, 22 Valley Road, Montclair, New Jersey, 07042 and on our website at [www.montclair.k12.nj.us](http://www.montclair.k12.nj.us).

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# **DISTRICT PROJECTIONS**

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## District Projections – Term Defined

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### **Cohort Survival Ratios (Grades K – 12)**

Estimating the enrollment for the district is a complex task and involves many factors. Kindergarten projections are determined by such factors as the number of students born who will enter the public schools, the rate of turnover in real estate, the rate of development in the home market, and the demographic of home buyers in Montclair, as calculated by the State's Center for Health Statistics. For grades 1 – 12, a predictor that is accepted and used in almost all enrollment studies is called the "cohort survival ratio." The cohort survival ratio predicts the number of students per grade by applying the historical ratio of change based upon the number of students in an existing grade as it pushes to the following year. For example 400 third graders in one year become 396 fourth graders, a cohort survival ratio of .99 for that year. By analyzing the historical pattern from five or more previous years, a relatively reliable pattern can be estimated. The State of New Jersey requires that the district project future enrollments and generally uses a five-year cohort for these predictions. The projections for the Cohort Survival Ratios were applied using a comparison of the actual district enrollment figures for 2017-2018 (See page 4). Note: The data does not include students who are in self-contained special education classrooms and out-of-district placements.

**MONTCLAIR PUBLIC SCHOOLS**

**ACTUAL ENROLLMENT 1997 – 2017**

Years	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Grades																					
Sp Ed*	162	162	174	189	210	221	218	223	223	229	215	216	174	200	200	181	153	195	161	142	121
Pre-K	176	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	62
Kdg.	523	491	479	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408	425	430
1	488	523	498	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495	444	432
2	549	478	522	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504	503	439
3	495	540	479	512	499	480	411	536	464	485	509	503	506	511	544	505	518	515	517	517	495
4	493	492	526	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515	536	519
5	457	476	500	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508	533	539
6	398	465	478	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498	523	530
7	433	391	447	459	469	523	450	480	498	473	495	516	476	502	511	475	573	528	539	514	518
8	376	429	387	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517	551	517
9	400	380	408	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506	516	537
10	388	384	363	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489	500	536
11	314	382	385	356	402	363	442	477	455	520	449	487	477	478	484	522	464	484	495	502	500
12	339	336	370	372	348	388	388	443	482	460	526	448	481	453	470	496	531	470	495	500	499
K-12	5653	5767	5842	5932	6103	6134	6088	6349	6415	6392	6346	6420	6499	6445	6457	6486	6605	6496	6486	6564	6491
Total	5991	5929	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6657	6667	6758	6691	6647	6706	6674

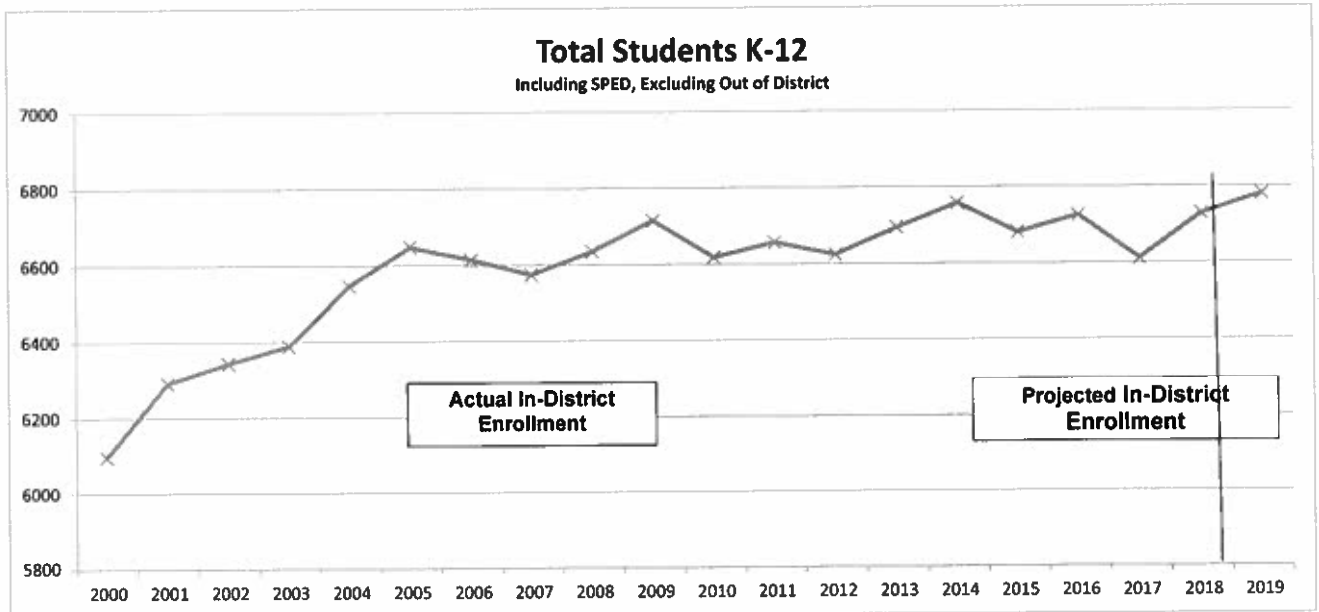
\*Students in self-contained classrooms

THESE ENROLLMENT FIGURES DO NOT REFLECT STUDENTS WHO ARE IN OUT-OF-DISTRICT PLACEMENTS (ODP).

# Montclair Public Schools

Analysis of Enrollment      2017-2018  
**Cohort Survival Projections**  
 Official 10/15/2017 Enrollment  
 Update:                      10/15/17

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	Actual 2017	Projected 2018	2019
K	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474	408	425	430	495	495
1	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478	495	444	432	434	500
2	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511	504	503	439	443	445
3	512	499	480	511	526	464	485	509	503	506	511	544	505	518	515	517	517	495	451	455
4	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506	515	536	519	487	443
5	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506	508	533	539	521	489
6	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542	498	523	530	545	526
7	459	469	523	450	480	497	473	495	516	476	502	511	475	573	528	539	514	518	563	578
8	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516	517	551	517	514	559
9	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473	506	516	537	518	515
10	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493	489	500	536	550	531
11	356	402	363	442	477	455	520	449	487	477	478	484	461	464	484	495	502	500	521	535
12	372	348	388	368	443	482	460	526	448	481	453	470	496	531	470	495	500	499	505	526
<b>Totals</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
K-5	3011	3000	2968	2962	3001	3018	3001	2943	3038	3063	3018	3045	3053	3053	3043	2947	2958	2854	2831	2827
6-8	1400	1487	1465	1462	1429	1465	1447	1466	1480	1498	1492	1484	1479	1585	1585	1554	1588	1565	1622	1663
9-12	1512	1616	1701	1744	1909	1931	1944	1937	1902	1938	1935	1928	1893	1950	1977	1985	2018	2072	2094	2108
<b>Sub Total I:</b>	<b>5923</b>	<b>6103</b>	<b>6134</b>	<b>6168</b>	<b>6339</b>	<b>6414</b>	<b>6392</b>	<b>6346</b>	<b>6420</b>	<b>6499</b>	<b>6445</b>	<b>6457</b>	<b>6425</b>	<b>6588</b>	<b>6605</b>	<b>6486</b>	<b>6564</b>	<b>6491</b>	<b>6547</b>	<b>6598</b>
<b>SPED SC</b>	<b>174</b>	<b>189</b>	<b>210</b>	<b>221</b>	<b>208</b>	<b>234</b>	<b>223</b>	<b>229</b>	<b>215</b>	<b>216</b>	<b>174</b>	<b>200</b>	<b>200</b>	<b>106</b>	<b>153</b>	<b>195</b>	<b>161</b>	<b>121</b>	<b>182</b>	<b>183</b>
<b>Sub Total II:</b>	<b>6097</b>	<b>6292</b>	<b>6344</b>	<b>6389</b>	<b>6547</b>	<b>6648</b>	<b>6615</b>	<b>6575</b>	<b>6635</b>	<b>6715</b>	<b>6619</b>	<b>6657</b>	<b>6625</b>	<b>6694</b>	<b>6758</b>	<b>6681</b>	<b>6725</b>	<b>6612</b>	<b>6729</b>	<b>6781</b>
<b>OOD</b>	<b>75</b>	<b>83</b>	<b>87</b>	<b>80</b>	<b>93</b>	<b>95</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>110</b>	<b>116</b>	<b>99</b>	<b>77</b>	<b>80</b>	<b>85</b>	<b>69</b>	<b>65</b>	<b>76</b>	<b>83</b>	<b>84</b>
<b>Totals</b>	<b>6172</b>	<b>6375</b>	<b>6431</b>	<b>6469</b>	<b>6640</b>	<b>6743</b>	<b>6713</b>	<b>6673</b>	<b>6733</b>	<b>6825</b>	<b>6735</b>	<b>6756</b>	<b>6702</b>	<b>6774</b>	<b>6843</b>	<b>6750</b>	<b>6790</b>	<b>6688</b>	<b>6812</b>	<b>6865</b>



**KINDERGARTEN  
ZONE & GENDERS  
CONFIGURATIONS  
(JULY 15, 2017 &  
OCTOBER 15, 2017)**



**KINDERGARTEN ENROLLMENT & PERCENTAGES**  
**2017-2018 ~ July 15, 2017**  
**Kindergarten ~ Zone Data**

<b>SCHOOL</b>	<b>ZONE A</b>	<b>ZONE B</b>	<b>ZONE C</b>
*DISTRICT TARGET (420)	82 = 19% Var: 14% - 24%	114 = 27% Var: 22% - 32%	127 = 30% Var: 25% - 35%
*Bradford (63) 51	6 = 10%	24 = 38%	21 = 33%
*Bullock (63) 56	21 = 31%	13 = 21%	22 = 35%
*Edgemont (42) 22	6 = 14%	3 = 7%	13 = 31%
*Nishuane (126) 86	33 = 26%	29 = 23%	24 = 10%
*Northeast (63) 55	9 = 14%	24 = 38%	22 = 35%
*Watchung (63) 53	7 = 11%	21 = 33%	25 = 40%
<b>ACTUAL TOTAL</b>		323	

**\*Class size of 21 (Does not include OOD)**

**KINDERGARTEN ENROLLMENT & PERCENTAGES**  
**2017-2018 ~ October 15, 2017**  
**Kindergarten ~ Zone Data**

<b>SCHOOL</b>	<b>ZONE A</b>	<b>ZONE B</b>	<b>ZONE C</b>
*DISTRICT TARGET - 480	121 = 28% Var: 23% - 33%	146 = 33% Var: 28% - 38%	167 = 36% Var: 31% - 41%
*Bradford 72 (70)	12 = 17%	28 = 40%	30 = 43%
*Bullock 72 (68)	26 = 38%	15 = 22%	27 = 40%
*Edgemont 48 (43)	13 = 30%	12 = 28%	18 = 42%
*Nishuane 144 (120)	46 = 38%	38 = 31%	36 = 30%
*Northeast 72 (67)	12 = 18%	29 = 43%	26 = 38%
*Watchung 72 (66)	12 = 18%	24 = 36%	30 = 45%
<b>ACTUAL TOTAL</b>	434 (2 students w/o a zone)		

**\*Class size of 24 (Does not include OOD)**

**KINDERGARTEN ENROLLMENT & PERCENTAGES  
2017-2018 ~ July 15, 2017**

**Kindergarten – Gender Data**

<b>SCHOOL</b>	<b>MALE</b>	<b>FEMALE</b>
*DISTRICT PROJECTION - 420	221 = 53% Var. 48% – 58%	199 = 47% Var. 42% – 52%
*Bradford – (63) 51	31 = 49%	20 = 32%
*Bullock – (63) 56	32 = 51%	24 = 38%
*Edgemont – (42) 22	10 = 24%	12 = 29%
*Nishuane – (126) 86	47 = 37%	39 = 31%
*Northeast – (63) 55	28 = 44%	27 = 43%
*Watchung – (63) 53	24 = 38%	29 = 46%
*ACTUAL DISTRICT TOTALS	171 = 41%	151 = 36%
*ACTUAL STUDENT POPULATION	323*	

\*Actual total will not equal 100% (Class size of 21)

**KINDERGARTEN ENROLLMENT & PERCENTAGES**  
**2017-2018 ~ October 15, 2017**

**Kindergarten – Gender and Race**

SCHOOL	MALE	FEMALE	ASIAN	BLACK	WHITE	HISPANIC	MULTI-RACE
*Actual	242 = 56%	194 = 44%	28 = 6%	74 = 28%	234 = 51%	49 = 12%	51 = 12%
*District (480)	V. 46-66%	V. 34-54%	V: 0-16%	V: 18-38%	V: 41-61%	V: 2-22%	V: 2-22%
*Bradford – (72)	42 = 60%	28 = 40%	11 = 16%	7 = 10%	40 = 57%	4 = 6%	8 = 11%
*Bullock – (72)	41 = 60%	27 = 40%	3 = 4%	13 = 19%	36 = 53%	7 = 10%	9 = 13%
*Edgemont – (48)	21 = 49%	22 = 51%	3 = 7%	7 = 16%	14 = 33%	11 = 26%	8 = 19%
*Nishuane – (144)	68 = 56%	53 = 44%	5 = 4%	32 = 26%	56 = 46%	15 = 12%	13 = 11%
*Northeast – (72)	36 = 53%	32 = 47%	1 = 1%	10 = 15%	46 = 68%	6 = 9%	5 = 7%
*Watchung – (72)	34 = 52%	32 = 48%	5 = 8%	5 = 8%	42 = 64%	6 = 9%	8 = 12%
ACTUAL DISTRICT TOTALS	242 = 56%	194 = 44%					
*ACTUAL STUDENT POPULATION	436	436			436		

**\*Class size changed from 21 to 24. Does not include OOD.**

**KINDERGARTEN  
THROUGH  
8<sup>TH</sup> GRADE  
ENROLLMENT &  
PERCENTAGES**

KINDERGARTEN PERCENTAGES - OCTOBER 15, 2017

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	242	56%	194	44%	28	6%	74	17%	234	54%	0	0%	49	11%	0	0%	51	12%	436
Bradford	42	60%	28	40%	11	16%	7	10%	40	57%	0	0%	4	6%	0	0%	8	11%	70
Bullock	41	60%	27	40%	3	4%	13	19%	36	53%	0	0%	7	10%	0	0%	9	13%	68
Edgemont	21	49%	22	51%	3	7%	7	16%	14	33%	0	0%	11	26%	0	0%	8	19%	43
Nishuane	68	56%	53	44%	5	4%	32	26%	56	46%	0	0%	15	12%	0	0%	13	11%	121
Northeast	36	53%	32	47%	1	1%	10	15%	46	68%	0	0%	6	9%	0	0%	5	7%	68
Watchung	34	52%	32	48%	5	8%	5	8%	42	64%	0	0%	6	9%	0	0%	8	12%	66
TOTALS																			436

Kindergarten - Zone Data

District	Zone A		Zone B		Zone C		Other		Total	
	#	%	#	%	#	%	#	%	#	%
District	121	28%	146	33%	167	38%	2	0%	436	
Ranges		23%-33%		28%-38%		33%-43%		0%-5%		
Bradford	12	17%	28	40%	30	43%	0	0%	70	
Bullock	26	38%	15	22%	27	40%	0	0%	68	
Edgemont	13	30%	12	28%	18	42%	0	0%	43	
Nishuane	46	38%	38	31%	36	30%	1	1%	121	
Northeast	12	18%	29	43%	26	38%	1	1%	68	
Watchung	12	18%	24	36%	30	45%	0	0%	66	
TOTAL	121	28%	146	33%	167	38%	2	0%	436	

1<sup>ST</sup> GRADE PERCENTAGES – OCTOBER 15, 2017

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	250	56%	196	44%	24	5%	81	18%	249	56%	0	0%	49	11%	0	0%	43	10%	447
Bradford	42	62%	26	38%	7	10%	5	7%	48	71%	0	0%	3	4%	0	0%	5	7%	68
Bullock	37	54%	31	46%	3	4%	16	24%	35	51%	0	0%	7	10%	0	0%	7	10%	68
Edgemont	25	51%	24	49%	2	4%	5	10%	25	51%	0	0%	8	16%	0	0%	9	18%	49
Nishuane	72	53%	62	46%	2	1%	37	27%	63	47%	0	0%	19	14%	0	0%	14	10%	135
Northeast	32	52%	30	48%	2	3%	10	16%	40	65%	0	0%	3	5%	0	0%	7	11%	62
Watchung	42	65%	23	35%	8	12%	8	12%	38	58%	0	0%	9	14%	0	0%	1	2%	65
TOTALS																			446

1st Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	127	28%	149	33%	170	38%	1	0%	447
Ranges		23%-33%		28%-38%		33%-43%		0%-5%	
Bradford	13	19%	26	38%	29	43%	0	0%	68
Bullock	23	34%	22	32%	23	34%	0	0%	68
Edgemont	18	37%	14	29%	17	35%	0	0%	49
Nishuane	44	33%	39	29%	51	38%	1	1%	135
Northeast	11	18%	27	44%	24	39%	0	0%	62
Watchung	18	28%	21	32%	26	40%	0	0%	65
TOTAL	127	28%	149	33%	170	38%	1	0%	447

2<sup>ND</sup> GRADE PERCENTAGES – OCTOBER 15, 2017

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	228	50%	224	50%	24	5%	92	20%	246	54%	2	0%	55	12%	0	0%	35	8%	452
Bradford	30	48%	33	52%	9	14%	11	17%	34	54%	0	0%	3	5%	0	0%	6	10%	63
Bullock	29	42%	40	58%	2	3%	19	28%	32	46%	1	1%	10	14%	0	0%	5	7%	69
Edgemont	24	50%	24	50%	5	10%	7	15%	27	56%	0	0%	6	13%	0	0%	3	6%	48
Nishuane	75	55%	61	45%	5	4%	32	24%	78	57%	0	0%	14	10%	0	0%	9	7%	136
Northeast	35	52%	32	48%	1	1%	12	18%	38	57%	0	0%	12	18%	0	0%	4	6%	67
Watchung	35	51%	34	49%	2	3%	11	16%	37	54%	1	1%	10	14%	0	0%	8	12%	69
<b>TOTALS</b>																			<b>452</b>

2nd Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	121	27%	167	37%	161	36%	3	1%	452
Ranges		22%-32%		32%-43%		31%-41%		0%-5%	
Bradford	11	17%	28	44%	24	38%	0	0%	63
Bullock	24	35%	22	32%	22	32%	1	1%	69
Edgemont	12	25%	16	33%	20	42%	0	0%	48
Nishuane	39	29%	39	29%	57	42%	1	1%	136
Northeast	20	30%	32	48%	14	21%	1	1%	67
Watchung	15	22%	30	43%	24	35%	0	0%	69
<b>TOTAL</b>	121	27%	167	37%	161	36%	3	1%	452



3<sup>RD</sup> GRADE PERCENTAGES – OCTOBER 15, 2017

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	271	53%	239	47%	24	5%	118	23%	255	50%	1	0%	69	14%	0	0%	43	8%	510
Bradford	46	60%	31	40%	2	3%	10	13%	53	69%	0	0%	9	12%	0	0%	3	4%	77
Bullock	58	65%	31	35%	3	3%	24	27%	44	49%	1	1%	11	12%	0	0%	6	7%	89
Edgemont	23	49%	24	51%	5	11%	9	19%	16	34%	0	0%	10	21%	0	0%	7	15%	47
Hillside	72	46%	83	54%	2	1%	46	30%	70	45%	0	0%	22	14%	0	0%	15	10%	155
Northeast	35	49%	36	51%	5	7%	10	14%	39	55%	0	0%	10	14%	0	0%	7	10%	71
Watchung	37	52%	34	48%	7	10%	19	27%	33	46%	0	0%	7	10%	0	0%	5	7%	71
TOTALS																			510

3rd Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	148	29%	158	31%	201	39%	3	1%	510
Ranges		24%-34%		26%-36%		34%-44%		0%-6%	
Bradford	21	27%	25	32%	31	40%	0	0%	77
Bullock	30	34%	27	30%	32	36%	0	0%	89
Edgemont	14	30%	18	38%	15	32%	0	0%	47
Hillside	53	34%	39	25%	62	40%	1	1%	155
Northeast	15	21%	26	37%	29	41%	1	1%	71
Watchung	15	21%	23	32%	32	45%	1	1%	71
TOTAL	148	29%	158	31%	201	39%	3	1%	510

4<sup>TH</sup> GRADE PERCENTAGES – OCTOBER 15, 2017

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	281	53%	248	47%	31	6%	132	25%	272	51%	0	0%	60	11%	0	0%	33	6%	529
Bradford	41	55%	33	45%	10	14%	15	20%	43	58%	0	0%	4	5%	0	0%	2	3%	74
Bullock	37	48%	40	52%	5	6%	17	22%	41	53%	0	0%	10	13%	0	0%	4	5%	77
Edgemont	26	50%	26	50%	5	10%	13	25%	21	40%	0	0%	10	19%	0	0%	3	6%	52
Hillside	85	49%	87	51%	4	2%	63	37%	71	41%	0	0%	20	12%	0	0%	14	8%	172
Northeast	44	57%	33	43%	2	3%	13	17%	47	61%	0	0%	9	12%	0	0%	6	8%	77
Watchung	48	62%	29	38%	5	6%	11	14%	49	64%	0	0%	7	9%	0	0%	4	5%	77
<b>TOTALS</b>																			529

4th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	180	34%	183	35%	165	31%	1	0%	529
Ranges	29%-33%		30%-40%		26%-36%		0%-5%		
Bradford	21	28%	26	35%	27	36%	0	0%	74
Bullock	31	40%	25	32%	21	27%	0	0%	77
Edgemont	18	35%	16	31%	18	35%	0	0%	52
Hillside	69	40%	45	26%	57	33%	1	1%	172
Northeast	25	32%	34	44%	18	23%	0	0%	77
Watchung	16	21%	37	48%	24	31%	0	0%	77
<b>TOTAL</b>	180	34%	183	35%	165	31%	1	0%	529

5<sup>TH</sup> GRADE PERCENTAGES – OCTOBER 15, 2017

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	274	50%	270	50%	26	5%	144	26%	277	51%	0	0%	69	13%	0	0%	29	5%	544
Bradford	38	51%	37	49%	1	1%	11	15%	43	57%	0	0%	12	16%	0	0%	8	11%	75
Bullock	50	67%	25	33%	3	4%	24	32%	35	47%	0	0%	10	13%	0	0%	3	4%	75
Edgemont	24	47%	27	53%	5	10%	8	16%	27	53%	0	0%	10	20%	0	0%	2	4%	51
Hillside	85	44%	109	56%	7	4%	70	36%	86	44%	0	0%	18	9%	0	0%	13	7%	194
Northeast	30	42%	41	58%	4	6%	15	21%	44	62%	0	0%	7	10%	0	0%	1	1%	71
Watchung	47	60%	31	40%	6	8%	16	21%	42	54%	0	0%	12	15%	0	0%	2	3%	78
TOTALS																			544

5th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	172	32%	179	33%	191	35%	2	0%	544
Ranges		27%-37%		28%-38%		30%-40%		0%-5%	
Bradford	17	23%	31	41%	27	36%	0	0%	75
Bullock	35	47%	16	21%	24	32%	0	0%	75
Edgemont	18	35%	13	25%	20	39%	0	0%	51
Hillside	73	38%	51	26%	68	35%	2	1%	194
Northeast	14	20%	34	48%	23	32%	0	0%	71
Watchung	15	19%	34	44%	29	37%	0	0%	78
TOTAL	172	32%	180	33%	191	35%	2	0%	544

6<sup>TH</sup> GRADE PERCENTAGES – OCTOBER 15, 2017

	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	269	51%	263	49%	31	6%	131	25%	275	52%	2	0%	45	8%	0	0%	48	9%	532
Glenfield	106	45%	131	55%	17	7%	59	25%	125	53%	0	0%	0	0%	0	0%	36	15%	237
Buzz Aldrin	112	54%	96	46%	14	7%	49	24%	106	51%	0	0%	28	13%	0	0%	11	5%	208
Renaissance	51	59%	36	41%	0	0%	23	26%	44	51%	2	2%	17	20%	0	0%	1	1%	87
TOTALS																			532

6th Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	156	29%	178	33%	197	37%	1	0%	532
Ranges	24%-34%		30%-40%		31%-41%		0%-5%		
Glenfield	69	29%	75	32%	92	39%	1	0%	237
Buzz Aldrin	54	26%	75	36%	79	38%	0	0%	208
Renaissance	33	38%	28	32%	26	30%	0	0%	87
TOTAL	156	29%	178	33%	197	37%	1	0%	532

7<sup>TH</sup> GRADE PERCENTAGES – OCTOBER 15, 2017

	Male		Female		Asian		Black		White		Amer Ind/Aia Nat		Hispanic		Pacific Islander		Multi- Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	172	33%	143	27%	25	5%	77	15%	155	30%	1	0%	43	8%	0	0%	14	3%	525
Glenfield	89	42%	121	58%	5	2%	51	24%	113	54%	0	0%	0	0%	0	0%	41	20%	210
Buzz Aldrin	128	58%	91	42%	14	6%	57	26%	106	48%	1	0%	34	16%	0	0%	7	3%	219
Renaissance	44	46%	52	54%	11	11%	20	21%	49	51%	0	0%	9	9%	0	0%	7	7%	96
TOTALS																			525

7th Grade - Zone Data

	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	135	26%	203	39%	179	34%	8	2%	525
Ranges		20%-30%		36%-46%		28%-38%		0%-7%	
Glenfield	57	27%	75	36%	76	36%	2	1%	210
Buzz Aldrin	52	24%	90	41%	74	34%	3	1%	219
Renaissance	26	27%	38	40%	29	30%	3	3%	96
TOTAL	135	26%	203	39%	179	34%	8	2%	525

8<sup>TH</sup> GRADE PERCENTAGES – OCTOBER 15, 2017

District	Male		Female		Asian		Black		White		Amer Ind/Ala Nat		Hispanic		Pacific Islander		Multi-Race		TOTALS
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	275	53%	247	47%	25	5%	136	26%	286	55%	0	0%	33	6%	0	0%	42	8%	522
Glenfield	91	47%	103	53%	8	4%	54	28%	105	54%	0	0%	4	2%	0	0%	23	12%	194
Buzz Aldrin	134	58%	97	42%	15	6%	56	24%	125	54%	0	0%	22	10%	0	0%	13	6%	231
Renaissance	50	52%	47	48%	2	2%	26	27%	56	58%	0	0%	7	7%	0	0%	6	6%	97
<b>TOTALS</b>																			<b>522</b>

8th Grade - Zone Data

District	Zone A		Zone B		Zone C		Other		Total
	#	%	#	%	#	%	#	%	
District	164	31%	179	34%	176	34%	3	1%	522
<b>Ranges</b>	<b>26%-36%</b>	<b>29%-39%</b>	<b>29%-39%</b>	<b>29%-39%</b>	<b>0%-6%</b>				
Glenfield	62	32%	73	38%	58	30%	1	1%	194
Buzz Aldrin	71	31%	83	36%	75	32%	2	1%	231
Renaissance	31	32%	23	24%	43	44%	0	0%	97
<b>TOTAL</b>	<b>164</b>	<b>31%</b>	<b>179</b>	<b>34%</b>	<b>176</b>	<b>34%</b>	<b>3</b>	<b>1%</b>	<b>522</b>

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# **ENROLLMENT COMPARISON**

**ENROLLMENT COMPARISON – FOUR YEARS FOR EACH BUILDING  
(Includes Special Education)**

<b>SCHOOL</b>	<b>10/15/2014</b>	<b>10/15/2015</b>	<b>10/15/16</b>	<b>10/15/17</b>	<b>+ / -</b>
Bradford	441	431	426	430	+4
Bullock	483	463	438	447	+9
Edgemont	281	288	283	291	+8
Hillside	501	539	550	521	-29
DLC	62	62	62	62	0
Nishuane	493	458	423	394	-29
Northeast	441	436	415	416	+1
Watchung	441	439	432	426	-6
<b>Elem Sub Total</b>	<b>3143</b>	<b>3116</b>	<b>3029</b>	<b>2987</b>	<b>-42</b>
Glenfield	680	649	644	641	-3
Buzz Aldrin	646	642	659	659	0
Renaissance	276	284	290	280	-10
<b>Middle Sub Total</b>	<b>1602</b>	<b>1575</b>	<b>1593</b>	<b>1580</b>	<b>-13</b>
High School	1946	2018	2036	2106	+70
<b>High School Total</b>	<b>1946</b>	<b>2018</b>	<b>2036</b>	<b>2106</b>	<b>+70</b>
<b>Total Buildings</b>	<b>6691</b>	<b>6709</b>	<b>6658</b>	<b>6673</b>	<b>+15</b>
<b>ODP</b>	<b>69</b>	<b>65</b>	<b>76</b>	<b>76</b>	<b>0</b>
<b>Grand Total</b>	<b>6760</b>	<b>6774</b>	<b>6734</b>	<b>6749</b>	<b>+15</b>



ENROLLMENT COMPARISON – Four-Year for Each Building  
FREE AND REDUCED TOTAL PERCENTAGES

SCHOOL	SY 2014/2015			SY 2015/2016			SY 2016/2017			SY 2017/2018		
	Enrollment	Free and Reduced		Enrollment	Free and Reduced		Enrollment	Free and Reduced		Enrollment	Free and Reduced	
	10/15/2014	#	%	10/15/2015	#	%	10/15/2016	#	%	10/15/2017	#	%
Bradford	441	43	10%	431	48	11%	426	49	12%	430	44	10%
Edgemont	281	68	24%	288	65	23%	283	50	18%	291	64	22%
Hillside	501	128	26%	539	116	22%	550	76	14%	521	103	20%
Pre-K, DLC	62	8	13%	62	12	19%	62	12	20%	62	4	6%
Nishuane	493	97	20%	458	76	17%	423	64	15%	394	76	76%
Northeast	441	84	19%	436	72	17%	415	57	14%	416	54	13%
Bullock	483	122	25%	463	113	24%	438	91	21%	447	114	25%
Watchung	441	42	10%	439	45	10%	432	20	5%	426	34	8%
<b>Sub Total I</b>	<b>3,143</b>	<b>592</b>	<b>19%</b>	<b>3,116</b>	<b>547</b>	<b>18%</b>	<b>3,029</b>	<b>419</b>	<b>14%</b>	<b>2,987</b>	<b>493</b>	<b>16%</b>
Glenfield	680	140	21%	649	132	20%	644	116	18%	641	120	19%
Buzz Aldrin	646	152	24%	642	149	23%	659	121	18%	659	121	18%
Renaissance	276	43	16%	284	34	12%	290	27	9%	280	38	14%
<b>Sub Total II</b>	<b>1,602</b>	<b>335</b>	<b>21%</b>	<b>1,575</b>	<b>315</b>	<b>20%</b>	<b>1,593</b>	<b>264</b>	<b>17%</b>	<b>1,580</b>	<b>279</b>	<b>18%</b>
High	1,946	455	23%	2,018	374	19%	2,036	280	14%	2,106	360	17%
<b>Sub Total III</b>	<b>1,946</b>	<b>455</b>	<b>23%</b>	<b>2,018</b>	<b>374</b>	<b>19%</b>	<b>2,036</b>	<b>280</b>	<b>14%</b>	<b>2,106</b>	<b>360</b>	<b>17%</b>
<b>Total Buildings</b>	<b>6,691</b>	<b>1,382</b>	<b>21%</b>	<b>6,709</b>	<b>1,236</b>	<b>18%</b>	<b>6,658</b>	<b>963</b>	<b>14%</b>	<b>6,673</b>	<b>1,132</b>	<b>17%</b>
ODP	69			65			76			76		
<b>Grand Total</b>	<b>6,760</b>	<b>1,382</b>	<b>20%</b>	<b>6,774</b>	<b>1,236</b>	<b>18%</b>	<b>6,734</b>	<b>963</b>	<b>14%</b>	<b>6,749</b>	<b>1,132</b>	<b>18%</b>

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# **ENROLLMENT DISTRIBUTION**



**BUILDING ENROLLMENT & RACIAL DISTRIBUTION BY SCHOOL LEVEL - INCLUDING SP ED (NOT INCLUDING OUT-OF-DISTRICT PLACEMENTS) OCTOBER 15, 2017**

Elementary Schools													
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Bradford	262	61%	59	14%	36	8%	0	0%	40	9%	33	8%	430
Bullock	223	50%	113	25%	55	12%	2	0%	19	4%	35	8%	447
DLC	26	42%	15	24%	12	19%	1	2%	1	2%	7	11%	62
Edgemont	130	45%	49	17%	55	19%	0	0%	25	9%	32	11%	291
Hillside	227	44%	179	34%	60	12%	0	0%	13	2%	42	8%	521
Nishuane	197	50%	101	26%	48	12%	0	0%	12	3%	36	9%	394
Northeast	254	61%	70	17%	47	11%	0	0%	15	4%	30	7%	416
Watchung	241	57%	70	16%	51	12%	3	1%	33	8%	28	7%	426
<b>TOTAL</b>	<b>1561</b>	<b>52%</b>	<b>656</b>	<b>22%</b>	<b>364</b>	<b>12%</b>	<b>6</b>	<b>0%</b>	<b>158</b>	<b>5%</b>	<b>243</b>	<b>8%</b>	<b>2987</b>

Middle School													
	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Glenfield	343	54%	161	25%	65	10%	1	0%	29	5%	42	7%	641
Buzz Aldrin	337	51%	162	25%	84	13%	2	0%	43	7%	31	5%	659
Renaissance	149	53%	69	25%	33	12%	2	1%	13	5%	14	5%	280
<b>TOTAL</b>	<b>829</b>	<b>52%</b>	<b>392</b>	<b>25%</b>	<b>182</b>	<b>12%</b>	<b>5</b>	<b>0%</b>	<b>85</b>	<b>5%</b>	<b>87</b>	<b>6%</b>	<b>1580</b>

High School													
School	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
MHS	1017	48%	611	29%	251	12%	3	0%	127	6%	97	5%	2106

GRAND TOTALS	White		Black		Hispanic		Ameri. Ind		Asian/PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
<b>GRAND TOTALS</b>	<b>3407</b>	<b>51%</b>	<b>1659</b>	<b>25%</b>	<b>797</b>	<b>12%</b>	<b>14</b>	<b>0%</b>	<b>370</b>	<b>6%</b>	<b>427</b>	<b>6%</b>	<b>6673</b>

Overall Racial Distribution  
10/15/2017

Grade	White		Black		Hispanic		Amer. Ind.		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
DLC	26	42%	15	24%	12	19%	1	2%	1	2%	7	11%	62
K-5	1517	53%	612	21%	334	12%	5	0%	156	5%	230	8%	2854
6-8	827	53%	386	25%	120	8%	4	0%	86	5%	142	9%	1565
9-12	1012	49%	588	28%	245	12%	3	0%	126	6%	97	5%	2071
Total	3382	52%	1596	24%	711	11%	13	0%	369	6%	476	7%	6552

**SELF-CONTAINED**

School	White		Black		Hispanic		Amer. Ind.		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Bradford	4	22%	7	39%	4	22%	0	0%	1	6%	2	11%	18
Bullock	3	23%	5	38%	3	23%	0	0%	0	0%	2	15%	13
Hillside	2	15%	9	69%	2	15%	0	0%	0	0%	0	0%	13
Nishuane	3	38%	3	38%	2	25%	0	0%	0	0%	0	0%	8
Northeast	2	22%	2	22%	4	44%	0	0%	1	11%	0	0%	9
Watchung	3	30%	3	30%	3	30%	0	0%	1	10%	0	0%	10
Glenfield	2	25%	4	50%	0	0%	0	0%	0	0%	2	25%	8
Buzz Aldrin	0	0%	3	60%	1	20%	0	0%	0	0%	1	20%	5
Renaissance	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
MHS	5	14%	23	66%	6	17%	0	0%	1	3%	0	0%	35
TOTALS	24	20%	61	50%	25	21%	0	0%	4	3%	7	6%	121

**ODP STUDENTS**

ODP Students	White		Black		Hispanic		Amer. Ind.		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
ODP Students	37	49%	33	43%	3	4%	0	0%	3	4%	0	0%	76

Grand Totals	White		Black		Hispanic		Amer. Ind.		Asian PI		Multi-Race		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Grand Totals	3,443	51%	1,695	25%	739	11%	13	0%	376	6%	483	7%	6749

**Number of Students by Grade, Race and Gender** (Does not include ODD)  
**2017-2018**

Not of Hispanic Origin

GRADE	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Multi-Race		Totals		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	21	4	11	5	6	6	1	2	2	1	6	1	45	17	62
K	141	94	34	37	24	23	0	0	10	17	28	22	237	193	430
1	140	102	38	39	29	17	0	1	11	12	20	23	238	194	432
2	124	117	49	36	22	31	1	1	8	16	13	21	217	222	439
3	138	112	54	58	31	34	1	0	11	13	22	21	257	238	495
4	153	119	67	62	24	30	0	1	17	14	14	18	275	244	519
5	137	140	69	69	39	30	0	0	13	14	12	16	270	269	539
6	143	132	64	66	28	16	0	2	11	20	22	26	268	262	530
7	135	133	63	60	25	18	0	1	12	18	20	33	255	263	518
8	157	127	61	70	19	14	1	0	13	12	20	23	271	246	517
9	122	142	67	80	47	20	0	0	14	12	11	22	259	278	537
10	120	125	77	73	35	35	0	0	17	25	13	16	262	274	536
11	142	112	61	76	35	35	1	1	6	16	9	6	254	246	500
12	138	111	67	88	18	20	0	1	15	21	9	11	247	252	499
TOTAL	1811	1570	782	819	382	329	5	10	160	211	219	259	3355	3198	6553
SPED	17	7	49	12	16	9	0	0	4	0	5	2	91	30	121
GRAND TOTAL	1828	1577	831	831	398	338	5	10	164	211	224	261	3446	3228	6674

**Percentage of Students by Grade, Race and Gender** (Does not include ODP)

Grade	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Multi-Race		Totals		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	33.87%	6.45%	17.74%	8.06%	9.68%	9.68%	1.61%	3.2%	3.23%	1.61%	10%	2%	72.6%	27.42%	100%
K	32.79%	21.86%	7.91%	8.60%	5.58%	5.35%	0.00%	0.0%	2.33%	3.95%	7%	5%	55.1%	44.88%	100%
1	32.41%	23.61%	8.80%	9.03%	6.71%	3.94%	0.00%	0.2%	2.55%	2.78%	5%	5%	55.1%	44.91%	100%
2	28.25%	26.65%	11.16%	8.2%	5.01%	7.06%	0.23%	0.2%	1.82%	3.64%	3%	5%	49.4%	50.57%	100%
3	27.88%	22.63%	10.91%	11.72%	6.26%	6.87%	0.20%	0.0%	2.22%	2.63%	4%	4%	51.9%	48.08%	100%
4	29.48%	22.93%	12.91%	11.95%	4.62%	5.78%	0.00%	0.2%	3.28%	2.70%	3%	3%	53.0%	47.01%	100%
5	25.42%	25.97%	12.80%	12.80%	7.24%	5.57%	0.00%	0.4%	2.41%	2.60%	2%	3%	50.1%	49.91%	100%
6	26.98%	24.91%	12.08%	12.45%	5.28%	3.02%	0.00%	0.4%	2.08%	3.77%	4%	5%	50.6%	49.43%	100%
7	26.06%	25.68%	12.16%	11.58%	4.83%	3.47%	0.00%	0.2%	2.32%	3.47%	4%	6%	49.2%	50.77%	100%
8	30.37%	24.56%	11.80%	13.54%	3.68%	2.71%	0.19%	0.0%	2.51%	2.32%	4%	4%	52.4%	47.58%	100%
9	22.72%	26.44%	12.48%	14.90%	8.75%	3.72%	0.00%	0.0%	2.61%	2.23%	2%	4%	48.2%	51.77%	100%
10	22.39%	23.32%	14.37%	13.62%	6.53%	6.53%	0.00%	0.0%	3.17%	4.66%	2%	3%	48.9%	51.12%	100%
11	28.40%	22.40%	12.20%	15.20%	7.00%	7.00%	0.20%	0.2%	1.20%	3.20%	2%	1%	50.8%	49.20%	100%
12	27.66%	22.24%	13.43%	17.64%	3.61%	4.01%	0.00%	0.2%	3.01%	4.21%	2%	2%	49.5%	50.50%	100%
TOTAL	27.64%	23.96%	11.93%	12.50%	5.83%	5.02%	0.08%	0.2%	2.44%	3.22%	3%	4%	51.2%	48.80%	100%
SPED	14.05%	5.79%	40.50%	9.92%	13.22%	7.44%	0.00%	0.0%	3.31%	0.00%	4%	2%	75.2%	24.79%	100%
GRAND TOTAL	27.39%	23.63%	12.45%	12.45%	5.96%	5.06%	0.07%	0.1%	2.46%	3.16%	3%	4%	51.6%	48.37%	100%

**Public-Private School Exchanges**

School	Returning From Private				Transferring to Private				Net Difference In & Out			
	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Bradford	0	0	0	14	0	1	11	2	+2	-1	-11	+1
Edgemont	0	3	3	1	0	6	6	3	+3	-6	-3	-2
Hillside	0	2	2	3	2	8	10	1	+1	-8	-8	+2
Nishuane	1	5	5	10	0	2	3	1	+1	-1	-2	+9
Northeast	1	2	2	1	1	5	1	4	+1	-4	-1	-3
Rand/Bullock	1	0	0	6	0	1	1	0	+1	0	-1	+6
Watchung	1	0	0	7	3	5	6	2	+1	-4	-6	+5
<b>Elementary School Student Total</b>	<b>4</b>	<b>12</b>	<b>12</b>	<b>42</b>	<b>6</b>	<b>28</b>	<b>38</b>	<b>13</b>	<b>+10</b>	<b>-25</b>	<b>-26</b>	<b>+2</b>
Buzz Aldrin	2	0	0	4	12	22	12	14	-5	-20	-12	-10
Glenfield	1	4	4	8	0	18	16	0	+5	-17	-12	+8
Renaissance	0	2	2	10	0	8	11	3	-3	-8	-9	+7
<b>Middle School Student Total</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>22</b>	<b>19</b>	<b>48</b>	<b>39</b>	<b>19</b>	<b>-3</b>	<b>-45</b>	<b>-33</b>	<b>+5</b>
High School Student Total	4	5	5	0	30	5	7	36	-6	-1	-2	-30
<b>District Total</b>	<b>11</b>	<b>23</b>	<b>23</b>	<b>64</b>	<b>55</b>	<b>81</b>	<b>84</b>	<b>66</b>	<b>-1</b>	<b>-70</b>	<b>-61</b>	<b>-2</b>

**APPENDIX I:**  
**Individual Schools –**  
**Class Enrollments**



School: **BRADFORD**

Date: **October 15, 2017**

Class		PRESENT												TOTAL
		White		Black		Hispanic		Am Ind/Ala		Asian PI		Multi- Race		
		#	%	#	%	#	%	#	%	#	%	#	%	
Bailey	K	14	58%	1	4%	2	8%	0	0%	6	25%	1	4%	24
Metzinger	K	16	67%	2	8%	0	0%	0	0%	5	21%	1	4%	24
Cahill	K	10	53%	2	11%	2	11%	0	0%	0	0%	5	26%	19
Gismondo	1	15	68%	1	5%	2	9%	0	0%	3	14%	1	5%	22
Barroqueiro	1	16	73%	2	9%	0	0%	0	0%	2	9%	2	9%	22
Richardson	1	16	73%	2	9%	1	5%	0	0%	1	5%	2	9%	22
Russo	2	9	50%	2	11%	2	11%	0	0%	3	17%	2	11%	18
Chanin	2	11	50%	4	18%	1	5%	0	0%	3	14%	3	14%	22
Durber	2	13	62%	4	19%	0	0%	0	0%	3	14%	1	5%	21
Caceres	3	17	71%	3	13%	3	13%	0	0%	0	0%	1	4%	24
Evangelista	3	17	68%	1	4%	3	12%	0	0%	2	8%	2	8%	25
Macaluso	3	18	72%	4	16%	3	12%	0	0%	0	0%	0	0%	25
Liddy	4	15	63%	2	8%	1	4%	2	8%	5	21%	1	4%	24
Freeh	4	14	67%	4	19%	0	0%	0	0%	3	14%	0	0%	21
Bangs	4	14	56%	8	32%	0	0%	0	0%	2	8%	1	4%	25
Keys	5	15	63%	2	8%	3	13%	0	0%	1	4%	3	13%	24
Heuschkel	5	15	60%	4	16%	4	16%	0	0%	0	0%	2	8%	25
Finnerty	5	13	52%	4	16%	5	20%	0	0%	0	0%	3	12%	25
Self-Contained	PK	1	33%	0	0%	1	33%	0	0%	0	0%	1	33%	3
Self-Contained	K	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%	3
Self-Contained	1	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	2
Self-Contained	2	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%	2
Self-Contained	3	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	3
Self-Contained	4	0	0%	1	25%	3	75%	0	%	0	%	0	0%	4
Self-Contained	5	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
Self-Contained Total		4	22%	7	39%	4	22%	0	0%	1	6%	2	11%	18
TOTALS	PK	1	33%	0	%	1	33%	0	%	0	%	1	33%	3
	K	40	57%	7	10%	4	6%	0	0%	11	16%	8	11%	70
	1	48	71%	5	7%	3	4%	0	0%	7	10%	5	7%	68
	2	34	54%	1	2%	3	5%	0	0%	9	14%	6	10%	63
	3	53	69%	10	13%	9	12%	0	0%	2	3%	3	4%	77
	4	43	58%	15	20%	4	5%	0	0%	10	14%	2	3%	74
	5	43	57%	11	15%	12	16%	0	0%	1	1%	8	11%	75
<b>TOTALS</b>		<b>262</b>	<b>61%</b>	<b>59</b>	<b>14%</b>	<b>36</b>	<b>8%</b>	<b>0</b>	<b>0%</b>	<b>40</b>	<b>9%</b>	<b>33</b>	<b>8%</b>	<b>430</b>

School: CHARLES H.  
BULLOCK

Date: October 15, 2017

**PRESENT**

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
		Laurie	K	13	57%	5	22%	2	9%	0	0%	1	4%	
Dillman	K	13	59%	3	14%	3	14%	0	0%	1	5%	2	9%	22
Vascimini	K	10	45%	4	18%	2	9%	0	0%	1	5%	5	23%	22
Grace	1	11	52%	7	33%	0	0%	0	0%	1	5%	2	10%	21
Mason	1	11	48%	5	22%	4	17%	0	0%	1	4%	2	9%	23
McKeon	1	12	55%	4	18%	2	9%	0	0%	1	5%	3	14%	22
Mbayed	2	9	43%	5	24%	2	10%	1	5%	1	5%	3	14%	21
Harms	2	11	50%	5	23%	5	23%	0	0%	0	0%	1	5%	22
Jackson	2	11	50%	7	32%	3	14%	0	0%	1	5%	0	0%	22
Whang	3	10	50%	7	35%	3	15%	0	0%	0	0%	0	0%	20
Kontoleon	3	12	55%	7	32%	1	5%	0	0%	1	5%	1	5%	22
Little	3	10	45%	4	18%	5	23%	1	5%	0	0%	2	9%	22
Dehn	3	11	50%	5	23%	1	5%	0	0%	2	9%	3	14%	22
D'Andrea	4	14	58%	6	25%	2	8%	0	0%	1	4%	1	4%	24
LaVail	4	13	50%	5	19%	6	23%	0	0%	1	4%	1	4%	26
Palmer	4	14	54%	6	23%	1	4%	0	0%	3	12%	2	8%	26
Colon	5	7	28%	10	40%	5	20%	0	0%	1	4%	2	8%	25
Coe	5	12	48%	7	28%	4	16%	0	0%	1	4%	1	4%	25
McGrath	5	16	67%	6	25%	1	4%	0	0%	1	4%	0	0%	24
self-contained	K	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
Self-contained	1	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	2
Self-contained	2	1	25%	2	50%	0	0%	0	0%	0	0%	1	25%	4
Self-contained	3	1	33%	1	33%	1	33%	0	0%	0	0%	0	0%	3
Self-contained	4	0	0%	0	0%	1	50%	0	0%	0	0%	1	50%	2
Self-contained	5	0	50%	1	50%	0	0%	0	0%	0	0%	0	0%	1
Self-Contained Total		3	23%	5	38%	3	23%	0	0%	0	0%	2	15%	13
Totals	K	36	53%	13	19%	7	10%	0	0%	3	4%	9	13%	68
	1	35	16%	16	24%	7	10%	0	0%	3	4%	7	10%	68
	2	32	46%	19	28%	10	14%	1	1%	2	3%	5	7%	69
	3	44	49%	24	27%	11	12%	1	1%	3	3%	6	7%	89
	4	41	53%	17	22%	10	13%	2	3%	5	6%	5	6%	78
	5	35	47%	24	32%	10	13%	0	0%	3	4%	3	4%	75
<b>TOTALS</b>		<b>223</b>	<b>50%</b>	<b>113</b>	<b>25%</b>	<b>55</b>	<b>12%</b>	<b>2</b>	<b>0%</b>	<b>19</b>	<b>4%</b>	<b>35</b>	<b>8%</b>	<b>447</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Doffont	K	8	38%	5	24%	4	19%	0	0%	2	10%	2	10%	21
Olivi	K	6	27%	2	9%	7	32%	0	0%	1	5%	6	27%	22
Hart	1	13	52%	2	8%	4	16%	0	0%	0	0%	6	24%	25
Mwenya	1	12	50%	3	13%	4	17%	0	0%	2	8%	3	13%	24
Dharsi	2	14	61%	3	13%	3	13%	0	0%	2	9%	1	4%	23
Debyl	2	13	52%	4	16%	3	12%	0	0%	3	12%	2	8%	25
O'Connor	3	8	33%	5	21%	5	21%	0	0%	3	13%	3	13%	24
Pastorino	3	8	35%	4	17%	5	22%	0	0%	2	9%	4	17%	23
Fagan	4	11	41%	8	30%	8	30%	0	0%	0	0%	0	0%	27
Kenney	4	10	40%	5	20%	2	8%	0	0%	5	20%	3	12%	25
Sheehan	5	13	50%	4	15%	5	19%	0	0%	2	8%	2	8%	26
Mancini	5	14	54%	4	15%	5	19%	0	0%	3	12%	0	0%	26
Totals	K	14	33%	7	16%	11	26%	0	0%	3	7%	8	19%	43
	1	25	51%	5	10%	8	16%	0	0%	2	4%	9	18%	49
	2	27	57%	7	15%	6	13%	0	0%	5	10%	3	6%	48
	3	16	34%	9	19%	10	21%	0	0%	5	11%	7	15%	47
	4	21	40%	13	25%	10	19%	0	0%	5	10%	3	6%	52
	5	27	52%	8	15%	10	19%	0	0%	5	10%	2	4%	52
<b>TOTALS</b>		<b>130</b>	<b>29%</b>	<b>49</b>	<b>11%</b>	<b>55</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>25</b>	<b>6%</b>	<b>32</b>	<b>7%</b>	<b>291</b>

**PRESENT**

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%		
Harris	3	9	53%	4	24%	3	18%	0	0%	0	0%	1	6%	17
Gorcias	3	14	67%	6	29%	1	5%	0	0%	0	0%	0	0%	21
Siebert	3	8	33%	7	29%	4	17%	0	0%	2	8%	3	13%	24
Schatzman	3	10	42%	6	25%	5	21%	0	0%	0	0%	3	13%	24
Masuzzo	3	13	59%	6	27%	2	9%	0	0%	0	0%	1	5%	22
Scriffiano	3	7	35%	6	30%	2	10%	0	0%	0	0%	5	25%	20
Chung	3	7	33%	8	38%	4	19%	0	0%	0	0%	2	10%	21
Hill	4	12	46%	9	35%	1	4%	0	0%	3	12%	1	4%	26
Murphy	4	9	36%	10	40%	1	4%	0	0%	2	8%	3	12%	25
Traina	4	12	50%	9	38%	3	13%	0	0%	0	0%	0	0%	24
Mailman	4	9	39%	8	35%	4	17%	0	0%	0	0%	2	9%	23
Hart	4	12	52%	8	35%	0	0%	0	0%	0	0%	3	13%	23
Senior	4	10	45%	5	23%	4	18%	0	0%	0	0%	3	14%	22
Gerdes	4	7	27%	12	46%	6	23%	0	0%	0	0%	1	4%	26
Eckardt	5	14	58%	8	33%	1	4%	0	0%	0	0%	1	4%	24
Brantner	5	11	44%	8	32%	3	12%	0	0%	1	4%	2	8%	25
Bongiovanni	5	11	46%	8	33%	3	13%	0	0%	1	4%	1	4%	24
Bostic	5	11	46%	12	50%	0	0%	0	0%	0	0%	1	4%	24
Frankle	5	10	42%	9	38%	2	8%	0	0%	2	8%	1	4%	24
Johnson	5	10	42%	8	33%	3	13%	0	0%	1	4%	2	8%	24
Kline	5	10	42%	8	33%	3	13%	0	0%	1	4%	2	8%	24
Hart	5	9	43%	5	24%	3	14%	0	0%	1	4%	3	14%	21
Self-Contained	3	2	8%	3	77%	1	8%	0	0%	0	8%	0		6
Self-Contained	4	0	18%	2	82%	1	0%	0	0%	0	0%	0		3
Self-Contained	5	0	0%	4	100%	0	0%	0	0%	0	0%	0		4
Self-Contained Total		2	15%	9	69%	2	15%	0	0%	0	0%	0		13
Totals	3	70	45%	46	30%	22	14%	0	0%	2	1%	15	10%	155
	4	71	41%	63	37%	20	12%	0	0%	4	2%	14	8%	172
	5	86	44%	70	36%	18	9%	0	0%	7	4%	13	7%	194
<b>TOTALS</b>		<b>227</b>	<b>44%</b>	<b>179</b>	<b>34%</b>	<b>60</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>13</b>	<b>2%</b>	<b>42</b>	<b>8%</b>	<b>521</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Paolazzi	K	11	52%	6	29%	2	10%	0	0%	1	5%	1	5%	21
Daniel	K	7	37%	9	47%	1	5%	0	0%	1	5%	1	5%	19
O'Connor	K	10	53%	5	26%	3	16%	0	0%	1	5%	0	0%	19
Marcellus	K	10	48%	2	10%	3	14%	0	0%	2	10%	4	19%	21
Keller	K	9	53%	4	19%	3	14%	0	0%	0	0%	5	24%	21
May	K	10	48%	6	29%	3	14%	0	0%	0	0%	2	10%	21
Cohen-Santiago	1	13	57%	6	26%	1	4%	0	0%	0	0%	3	13%	23
Lewis	1	9	43%	6	29%	5	24%	0	0%	0	0%	1	5%	21
Dolan	1	9	50%	4	22%	3	17%	0	0%	0	0%	2	11%	18
Lane	1	10	43%	6	26%	2	9%	0	0%	0	0%	5	22%	23
Bauer	1	9	43%	7	33%	2	10%	0	0%	1	5%	2	10%	21
Adamo	1	9	41%	7	32%	4	18%	0	0%	1	5%	1	5%	22
Wiedmann	2	14	48%	6	25%	2	8%	0	0%	0	0%	2	8%	24
White	2	14	48%	9	39%	1	4%	0	0%	0	0%	1	4%	23
DePasquale	2	13	59%	3	14%	4	18%	0	0%	2	9%	0	0%	22
Covello	2	9	43%	4	19%	1	5%	0	0%	2	10%	5	25%	21
Pastor-Martire	2	15	65%	6	26%	1	4%	0	0%	0	0%	1	4%	23
Garone	2	13	57%	4	17%	5	22%	0	0%	1	4%	0	0%	23
Self-Contained	1	3	50%	1	17%	2	33%	0	0%	0	0%	0	0%	6
Self-Contained	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
Self-Contained Total		3	38%	3	38%	2	25%	0	0%	0	0%	0	0%	8
TOTAL	K	57	47%	32	26%	15	12%	0	0%	5	4%	13	11%	122
	1	62	47%	37	28%	19	14%	0	0%	2	1%	14	10%	134
	2	78	57%	32	23%	14	10%	0	0%	5	4%	9	7%	138
<b>TOTALS</b>		<b>197</b>	<b>50%</b>	<b>101</b>	<b>26%</b>	<b>48</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>12</b>	<b>3%</b>	<b>36</b>	<b>9%</b>	<b>394</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Rebelo	K	15	65%	4	17%	2	9%	0	0%	0	0%	2	9%	23
Platzman	K	17	74%	1	4%	2	9%	0	0%	1	4%	2	9%	23
Garvey	K	14	64%	5	23%	2	9%	0	0%	0	0%	1	5%	22
Damiano	1	15	71%	3	14%	0	0%	0	0%	1	5%	2	10%	21
Stephenson	1	14	74%	3	16%	1	5%	0	0%	0	0%	1	5%	19
Kaczka	1	11	52%	3	14%	2	10%	0	0%	1	5%	4	19%	21
Maliszewski	2	12	57%	3	14%	4	19%	0	0%	1	5%	1	5%	21
Morris	2	13	62%	4	19%	4	19%	0	0%	0	0%	0	0%	21
Portella	2	12	55%	4	18%	3	14%	0	0%	0	0%	3	14%	22
Frank	3	14	61%	4	17%	1	4%	0	0%	2	9%	2	9%	23
Checchetto	3	11	50%	2	9%	3	14%	0	0%	3	14%	3	15%	22
Ferguson	3	13	57%	4	17%	4	17%	0	0%	0	0%	2	9%	23
Ayres	4	18	69%	5	19%	3	12%	0	0%	0	0%	0	0%	26
Jecki	4	13	52%	3	12%	4	16%	0	0%	1	4%	4	16%	25
Brzezinski-Viereck	4	16	67%	5	21%	1	4%	0	0%	0	0%	2	8%	24
San Martin	5	16	70%	5	22%	1	4%	0	0%	1	4%	0	0%	23
Malir	5	13	54%	4	17%	4	17%	0	0%	2	8%	1	4%	24
McCann	5	15	63%	6	25%	2	8%	0	0%	1	4%	0	0%	24
Self-Contained	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
Self-Contained	2	1	3%	1	33%	1	33%	0	0%	0	0%	0	0%	3
Self-Contained	3	1	33%	0	0%	2	67%	0	0%	0	0%	0	0%	3
Self-Contained	4	0	0%	0	0%	1	50%	0	0%	1	50%	0	0%	2
Total Self-Contained		2	22%	2	22%	4	44%	0	0%	1	11%	0	0%	9
Totals	K	46	68%	10	15%	6	9%	0	0%	1	1%	5	7%	68
	1	40	16%	10	16%	3	5%	0	0%	2	3%	7	11%	62
	2	38	57%	12	18%	12	18%	0	0%	1	1%	4	6%	67
	3	39	55%	10	14%	10	14%	0	0%	5	7%	7	10%	71
	4	47	61%	13	17%	9	12%	0	0%	2	3%	6	8%	77
	5	44	62%	15	21%	7	10%	0	0%	4	6%	1	1%	71
<b>TOTALS</b>		<b>254</b>	<b>61%</b>	<b>70</b>	<b>17%</b>	<b>47</b>	<b>11%</b>	<b>0</b>	<b>0%</b>	<b>15</b>	<b>4%</b>	<b>30</b>	<b>7%</b>	<b>416</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Olson	K	15	68%	1	5%	3	14%	0	0%	1	5%	2	9%	22
Amendola	K	13	68%	1	5%	0	0%	0	0%	2	11%	3	16%	19
Schott	K	14	64%	3	14%	1	5%	0	0%	1	5%	3	14%	22
Donovan	1	11	50%	2	9%	5	23%	0	0%	4	18%	0	0%	22
Donohue	1	12	60%	3	15%	4	20%	0	0%	1	5%	0	0%	20
Ernst	1	14	70%	1	5%	0	0%	1	5%	3	15%	1	5%	20
Bassett	2	10	48%	5	24%	4	19%	1	5%	0	0%	1	5%	21
Fantozzi	2	14	58%	4	17%	3	13%	0	0%	2	8%	1	4%	24
McKnight	2	11	55%	1	5%	2	10%	0	0%	0	0%	6	30%	20
Verduci	3	12	52%	7	30%	1	4%	0	0%	0	0%	3	13%	23
Smith	3	9	38%	6	25%	5	21%	0	0%	4	17%	0	0%	24
Sparacino	3	12	50%	6	25%	1	4%	0	0%	3	13%	2	8%	24
Hampton	4	16	67%	3	13%	2	8%	0	0%	1	4%	2	8%	24
Murphy	4	16	62%	3	12%	1	4%	1	4%	3	12%	2	8%	26
Berman-Schirallo	4	17	63%	5	19%	4	15%	0	0%	1	4%	0	0%	27
Thorp	5	13	50%	5	19%	4	15%	0	0%	2	8%	2	8%	26
Wolfe	5	14	54%	5	19%	5	19%	0	0%	2	8%	0	0%	26
Burrell	5	15	58%	6	23%	3	12%	0	0%	2	8%	0	0%	26
Self-Contained	K	0	0%	0	0%	2	67%	0	0%	1	33%	0	0%	3
Self-Contained	1	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	3
Self-Contained	2	2	50%	1	25%	1	25%	0	0%	0	0%	0	0%	4
Total Self-Contained		3	30%	3	30%	3	30%	0	0%	1	10%	0	0%	10
Totals	K	42	64%	5	8%	6	9%	0	0%	5	8%	8	12%	66
	1	38	16%	8	12%	9	14%	1	2%	8	12%	1	2%	65
	2	37	54%	11	16%	10	14%	1	1%	2	3%	8	12%	69
	3	33	46%	19	27%	7	10%	0	0%	7	10%	5	7%	71
	4	49	64%	11	14%	7	9%	1	1%	5	6%	4	5%	77
	5	42	54%	16	21%	12	15%	0	0%	6	8%	2	3%	78
<b>TOTALS</b>		<b>241</b>	<b>57%</b>	<b>70</b>	<b>16%</b>	<b>51</b>	<b>12%</b>	<b>3</b>	<b>1%</b>	<b>33</b>	<b>8%</b>	<b>28</b>	<b>7%</b>	<b>426</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
<b>Castillo</b>														
3 year old	1/2 day	1	25%	1	25%	0	0	1	25%	0	0	1	25%	4
4 year old	1/2 day	4	50%	1	13%	2	25%	0	0%	0	0%	1	13%	8
Typical 4	full day	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%	3
<b>Zschack</b>														
3 year old	1/2 day	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
4 year old	½ day	1	25%	1	25%	2	50%	0	0%	0	0%	0	0%	4
3 year old	full day	2	33%	0	0%	3	50%	0	0%	0	0%	1	17%	6
4 year old	full day	2	50%	2	50%	0	0%	0	0%	0	0%	0	0%	4
<b>Abdus-Salaam</b>														
3 year old	1/2 day	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1
4 year old	1/2 day	5	50%	3	30%	1	10%	0	0%	0	0%	1	10%	10
Typical 3		0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
Typical 4		1	50%	1	50%	0	0%	0	0%	0	0%	0	0%	2
<b>Gomes</b>														
3 year old	full day	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	3
4 year old	full day	0	0%	1	25%	0	0%	0	0%	1	25%	2	50%	4
<b>Ricciadelli</b>														
4 year old	1/2 day	6	55%	2	18%	3	27%	0	0%	0	0%	0	0%	11
<b>TOTALS</b>		<b>26</b>	<b>42%</b>	<b>15</b>	<b>24%</b>	<b>12</b>	<b>19%</b>	<b>1</b>	<b>2%</b>	<b>1</b>	<b>2%</b>	<b>7</b>	<b>11%</b>	<b>62</b>



**PRESENT**

House - Aboushi		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Aboushi	6	14	47%	8	27%	0	0%	0	0%	2	7%	6	20%	30
Ruehle	6	8	33%	11	46%	0	0%	0	0%	1	4%	4	17%	24
Barosso	6	11	52%	5	24%	0	0%	0	0%	1	5%	4	19%	21
Turner	6	8	42%	5	26%	0	0%	0	0%	0	0%	6	32%	19
Anderson, V.	6	0	0%	6	86%	0	0%	0	0%	1	14%	0	0%	7
Marshall-Thompson	6	3	75%	1	25%	0	0%	0	0%	0	0%	0	0%	4
Rolandelli	6	8	73%	0	0%	0	0%	0	0%	1	9%	2	18%	11
Wolfson	6	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
<b>Total House</b>		<b>53</b>	<b>45%</b>	<b>36</b>	<b>31%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>5%</b>	<b>22</b>	<b>19%</b>	<b>117</b>

House - Gill		#	%	#	%	#	%	#	%	#	%	#	%	
Gill	6	17	65%	5	19%	0	0%	0	0%	3	12%	1	4%	26
Noto	6	15	60%	3	12%	0	0%	0	0%	2	8%	5	20%	25
Blanco	6	14	56%	6	24%	0	0%	0	0%	3	12%	2	8%	25
Von Hoffman	6	8	57%	3	21%	0	0%	0	0%	1	7%	2	14%	14
Anderson, V.	6	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
Marshall-Thompson	6	9	64%	1	7%	0	0%	0	0%	1	7%	3	21%	14
Rolandelli	6	5	56%	2	22%	0	0%	0	0%	1	11%	1	11%	9
Sheikh	6	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Wolfson	6	3	75%	1	25%	0	0%	0	0%	0	0%	0	0%	4
<b>Total House</b>		<b>72</b>	<b>60%</b>	<b>23</b>	<b>19%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>11</b>	<b>9%</b>	<b>14</b>	<b>12%</b>	<b>120</b>

<b>TOTAL 6</b>		<b>125</b>	<b>53%</b>	<b>59</b>	<b>25%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>17</b>	<b>7%</b>	<b>36</b>	<b>15%</b>	<b>237</b>
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**PRESENT**

House - Titus	#	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Titus	7	13	68%	4	21%	0	0%	0	0%	0	0%	2	11%	19
Dominick	7	14	61%	4	17%	0	0%	0	0%	0	0%	5	22%	23
Carrington	7	8	35%	10	43%	0	0%	0	0%	2	9%	3	13%	23
O'Sullivan	7	14	61%	3	13%	0	0%	0	0%	0	0%	6	26%	23
Aguero	7	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Armstead	7	0	0%	3	75%	0	0%	0	0%	0	0%	1	25%	4
Landau	7	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2
Liu	7	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	2
Ochoa	7	1	50%	0	0%	0	0%	0	0%	0	0%	1	50%	2
Rolandelli	7	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	2
<b>Total House</b>		<b>53</b>	<b>52%</b>	<b>27</b>	<b>27%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>2%</b>	<b>19</b>	<b>19%</b>	<b>101</b>

House - Meech	#	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Ramiccio	7	13	59%	1	5%	0	0%	0	0%	2	9%	6	27%	22
Facey	7	12	52%	5	22%	0	0%	0	0%	1	4%	5	22%	23
Berman	7	12	48%	6	24%	0	0%	0	0%	0	0%	7	28%	25
Hurwich	7	13	59%	7	32%	0	0%	0	0%	0	0%	2	9%	22
Landau	7	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Liu	7	4	57%	2	29%	0	0%	0	0%	0	0%	1	14%	7
Ochoa	7	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Parker	7	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
Rolandelli	7	2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	3
Wolfson	7	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1
<b>Total House</b>		<b>60</b>	<b>57%</b>	<b>22</b>	<b>21%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>3%</b>	<b>21</b>	<b>20%</b>	<b>106</b>

<b>TOTAL 7</b>		<b>113</b>	<b>55%</b>	<b>49</b>	<b>24%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>2%</b>	<b>40</b>	<b>19%</b>	<b>207</b>
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House - Kozma	#	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Stickle	8	7	50%	5	36%	0	0%	0	0%	0	0%	2	14%	14
Pelli	8	6	43%	6	43%	0	0%	0	0%	1	7%	1	7%	14
Lemke (Fruhschein)	8	8	50%	5	31%	0	0%	0	0%	1	6%	2	13%	16
Grasso	8	10	48%	5	24%	0	0%	0	0%	3	14%	3	14%	21
Anderson, C.	8	2	29%	4	57%	1	14%	0	0%	0	0%	0	0%	7
Aguero	8	7	78%	2	22%	0	0%	0	0%	0	0%	0	0%	9
Landau	8	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%	2
Ochoa	8	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	5
Parker	8	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%	2
Wolfson	8	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
<b>Total House</b>		<b>45</b>	<b>49%</b>	<b>32</b>	<b>35%</b>	<b>1</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>5%</b>	<b>8</b>	<b>9%</b>	<b>91</b>

House - Lofrano	#	%	#	%	#	%	#	%	#	%	#	%	TOTAL	
Lofrano	8	10	77%	3	23%	0	0%	0	0%	0	0%	0	0%	13
Sheikh	8	12	71%	1	6%	0	0%	0	0%	3	18%	1	6%	17
Blodgett	8	10	56%	4	22%	0	0%	0	0%	0	0%	4	22%	18
Charyn	8	11	69%	2	13%	0	0%	0	0%	0	0%	3	19%	16
Aguero	8	2	67%	0	0%	0	0%	0	0%	0	0%	1	33%	3
Anderson, C.	8	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2
Landau	8	0	0%	100%	0%	0	0%	0	0%	0	0%	0	0%	2
Ochoa	8	9	60%	1	7%	0	0%	0	0%	0	0%	5	33%	15
Parker	8	3	75%	1	25%	0	0%	0	0%	0	0%	0	0%	4
Rolandelli	8	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
Smith	8	1	24%	2	50%	1	25%	0	0%	0	0%	0	0%	4
Wolfson	8	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
<b>Total House</b>		<b>58</b>	<b>59%</b>	<b>20</b>	<b>20%</b>	<b>3</b>	<b>3%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>3%</b>	<b>14</b>	<b>14%</b>	<b>9</b>

		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Self-contained	7	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%	3
Self-contained	8	2	40%	2	40%	0	0%	0	0%	0	0%	1	20%	5
<b>Self-Contained Total</b>		<b>2</b>	<b>25%</b>	<b>4</b>	<b>50%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>25%</b>	<b>8</b>

	#	%	#	%	#	%	#	%	#	%	#	%	
Total 6	125	53%	59	25%	0	0%	0	0%	17	7%	36	15%	193
Total 7	113	54%	51	24%	0	0%	0	0%	5	2%	41	20%	210
Total 8	105	54%	54	28%	4	2%	0	0%	8	4%	23	12%	194

<b>GRAND TOTALS</b>	<b>343</b>	<b>54%</b>	<b>164</b>	<b>26%</b>	<b>4</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>30</b>	<b>5%</b>	<b>100</b>	<b>16%</b>	<b>641</b>
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## PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
<b>House 1</b>														
Lawton	6	10	40%	8	32%	3	12%	0	0%	2	8%	2	8%	25
Persad	6	11	48%	9	39%	2	9%	0	0%	1	4%	0	0%	23
<b>House Total</b>		<b>21</b>	<b>44%</b>	<b>17</b>	<b>35%</b>	<b>5</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>6%</b>	<b>2</b>	<b>4%</b>	<b>48</b>
<b>House 2</b>														
Eden	6	13	54%	5	21%	2	8%	0	0%	2	8%	2	8%	24
Santos	6	12	48%	5	20%	5	20%	0	0%	2	8%	1	4%	25
Brower	6	13	57%	3	13%	4	17%	0	0%	1	4%	2	9%	23
<b>House Total</b>		<b>38</b>	<b>53%</b>	<b>13</b>	<b>18%</b>	<b>11</b>	<b>15%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>7%</b>	<b>5</b>	<b>7%</b>	<b>72</b>
<b>House 5</b>														
Polhill	6	13	59%	4	18%	3	14%	0	0%	1	5%	1	5%	22
Babu	6	11	48%	5	22%	5	22%	0	0%	0	0%	2	9%	23
Turner	6	10	53%	4	21%	1	5%	0	0%	4	21%	0	0%	19
Tauriello	6	13	59%	5	23%	2	9%	0	0%	1	5%	1	5%	22
<b>House Total</b>		<b>47</b>	<b>55%</b>	<b>18</b>	<b>21%</b>	<b>11</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>7%</b>	<b>4</b>	<b>5%</b>	<b>86</b>
Self-Contained	6	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	2
<b>TOTAL</b>	<b>6</b>	<b>106</b>	<b>51%</b>	<b>49</b>	<b>24%</b>	<b>28</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>14</b>	<b>7%</b>	<b>11</b>	<b>5%</b>	<b>208</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
<b>House 1</b>														
Leard	7	5	25%	9	45%	5	25%	0	0%	1	5%	0	0%	20
Scala	7	11	52%	6	29%	3	14%	0	0%	1	5%	0	0%	21
Ortiz	7	13	76%	2	12%	0	0%	0	0%	1	6%	1	6%	17
Murphy	7	10	53%	4	21%	2	11%	0	0%	3	16%	0	0%	19
<b>House Total</b>		<b>39</b>	<b>51%</b>	<b>21</b>	<b>27%</b>	<b>10</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>6</b>	<b>8%</b>	<b>1</b>	<b>1%</b>	<b>77</b>
<b>House 3</b>														
Wells	7	10	48%	3	14%	5	24%	0	0%	1	45%	2	10%	21
Cunado	7	14	61%	6	26%	3	13%	0	0%	0	0%	0	0%	232
Berger	7	9	43%	8	38%	3	14%	0	0%	1	5%	0	0%	21
<b>House Total</b>		<b>33</b>	<b>51%</b>	<b>17</b>	<b>26%</b>	<b>11</b>	<b>17%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>3%</b>	<b>2</b>	<b>3%</b>	<b>65</b>
<b>House 4</b>														
BabuKosuda	7	10	53%	3	16%	4	21%	1	5%	1	5%	0	0%	19
Taneja	7	10	53%	1	5%	5	26%	0	0%	3	16%	0	0%	19
Hillman	7	7	41%	7	41%	1	6%	0	0%	1	6%	1	6%	17
Reissig	7	7	37%	6	32%	3	16%	0	0%	1	5%	2	11%	19
<b>House Total</b>		<b>34</b>	<b>46%</b>	<b>17</b>	<b>23%</b>	<b>13</b>	<b>17%</b>	<b>1</b>	<b>1%</b>	<b>6</b>	<b>8%</b>	<b>3</b>	<b>4%</b>	<b>74</b>
Self-Contained	7	0	0%	2	67%	0	0%	0	0%	0	0%	1	33%	3
<b>TOTAL</b>	<b>7</b>	<b>106</b>	<b>94%</b>	<b>57</b>	<b>26%</b>	<b>34</b>	<b>16%</b>	<b>1</b>	<b>0%</b>	<b>14</b>	<b>6%</b>	<b>7</b>	<b>3%</b>	<b>219</b>

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL	
		#	%	#	%	#	%	#	%	#	%	#	%		
<b>House 2</b>															
Kinnas	8	13	57%	4	17%	3	13%	0	0%	0	0%	3	13%	23	
Taylor	8	8	33%	8	33%	3	13%	0	0%	1	4%	4	17%	24	
Schlatmann	8	10	45%	7	32%	2	9%	0	0%	1	5%	2	9%	22	
<b>House Total</b>		<b>31</b>	<b>45%</b>	<b>19</b>	<b>28%</b>	<b>8</b>	<b>12%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>3%</b>	<b>9</b>	<b>13%</b>	<b>69</b>	
<b>House 3</b>															
Gerdes	8	12	55%	6	27%	1	5%	0	0%	2	9%	1	5%	22	
Berheim	8	14	61%	4	17%	2	9%	0	0%	3	13%	0	0%	23	
Megdanis	8	16	67%	3	13%	2	8%	1	4%	1	4%	1	4%	24	
<b>House Total</b>		<b>42</b>	<b>61%</b>	<b>13</b>	<b>19%</b>	<b>5</b>	<b>7%</b>	<b>1</b>	<b>1%</b>	<b>6</b>	<b>9%</b>	<b>2</b>	<b>3%</b>	<b>69</b>	
<b>House 4</b>															
Perillo	8	11	46%	6	24%	4	17%	0	0%	3	13%	0	0%	24	
Gannon	8	18	72%	4	16%	1	4%	0	0%	2	8%	0	0%	25	
<b>House Total</b>		<b>29</b>	<b>59%</b>	<b>10</b>	<b>20%</b>	<b>5</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>10%</b>	<b>0</b>	<b>0%</b>	<b>49</b>	
<b>House 5</b>															
Saraco	8	12	48%	9	36%	3	12%	0	0%	0	0%	1	4%	25	
McDonald	8	11	55%	5	25%	1	5%	0	0%	2	10%	1	5%	20	
<b>House Total</b>		<b>8</b>	<b>23</b>	<b>51%</b>	<b>14</b>	<b>31%</b>	<b>4</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>4%</b>	<b>2</b>	<b>4%</b>	<b>45</b>
<b>TOTALS</b>	<b>8</b>	<b>125</b>	<b>60%</b>	<b>56</b>	<b>27%</b>	<b>22</b>	<b>11%</b>	<b>1</b>	<b>0%</b>	<b>15</b>	<b>7%</b>	<b>13</b>	<b>6%</b>	<b>208</b>	
Self-Contained	6	02	0%	1	50%	1	50%	0	0%	0	0%	0	0%	2	
Self-Contained	7	0	0%	3	75%	0	0%	0	0%	0	0%	1	25%	3	
<b>TOTALS</b>	<b>6</b>	<b>106</b>	<b>51%</b>	<b>49</b>	<b>24%</b>	<b>28</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>14</b>	<b>7%</b>	<b>11</b>	<b>5%</b>	<b>208</b>	
<b>TOTALS</b>	<b>7</b>	<b>106</b>	<b>48%</b>	<b>57</b>	<b>26%</b>	<b>34</b>	<b>16%</b>	<b>1</b>	<b>0%</b>	<b>14</b>	<b>6%</b>	<b>7</b>	<b>3%</b>	<b>219</b>	
<b>TOTALS</b>	<b>8</b>	<b>125</b>	<b>41%</b>	<b>56</b>	<b>24%</b>	<b>22</b>	<b>9%</b>	<b>1</b>	<b>0%</b>	<b>15</b>	<b>6%</b>	<b>13</b>	<b>6%</b>	<b>232</b>	
<b>GRAND TOTALS</b>		<b>337</b>	<b>51%</b>	<b>162</b>	<b>25%</b>	<b>84</b>	<b>13%</b>	<b>2</b>	<b>0%</b>	<b>43</b>	<b>7%</b>	<b>31</b>	<b>5%</b>	<b>659</b>	

**PRESENT**

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi-Race		TOTAL
		#	%	#	%	#	%	#	%	#	%	#	%	
Gazzillo	6	11	61%	4	22%	2	11%	0	0%	0	0%	1	5%	18
Dunn	6	12	52%	5	22%	5	22%	1	4%	0	0%	0	0%	23
T. Smith	6	12	52%	5	22%	5	22%	1	4%	0	0%	0	0%	23
Jordan	6	9	39%	9	39%	5	22%	0	0%	0	0%	0	0%	23
<b>TOTAL 6</b>		<b>44</b>	<b>51%</b>	<b>23</b>	<b>26%</b>	<b>17</b>	<b>20%</b>	<b>2</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>1%</b>	<b>87</b>
S. Thomas	7	12	52%	4	17%	2	9%	0	0%	2	9%	3	13%	23
Khan	7	12	48%	5	20%	2	8%	0	0%	5	20%	1	4%	25
Cullen	7	13	54%	6	25%	4	17%	0	0%	1	4%	0	0%	24
Garzon	7	12	50%	5	21%	1	4%	0	0%	3	13%	3	13%	24
<b>TOTAL 7</b>		<b>49</b>	<b>51%</b>	<b>20</b>	<b>21%</b>	<b>9</b>	<b>9%</b>	<b>0</b>	<b>0%</b>	<b>11</b>	<b>11%</b>	<b>7</b>	<b>7%</b>	<b>96</b>
Jackson	8	15	63%	6	25%	2	8%	0	0%	1	4%	0	0%	24
Zdanowicz	8	15	63%	7	29%	0	0%	0	0%	0	0%	2	8%	24
Hittel	8	16	67%	5	21%	2	8%	0	0%	1	4%	0	0%	24
Staulbaum	8	10	43%	6	26%	3	13%	0	0%	0	0%	4	17%	23
<b>TOTAL 8</b>		<b>56</b>	<b>59%</b>	<b>24</b>	<b>25%</b>	<b>7</b>	<b>7%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>2%</b>	<b>6</b>	<b>5%</b>	<b>95</b>
Self-Contained	8	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2
Totals	6	44	51%	23	26%	17	20%	2	2%	0	0%	1	1%	87
	7	49	51%	20	21%	9	9%	0	0%	11	11%	7	7%	96
	8	56	58%	26	27%	7	7%	0	0%	2	2%	6	6%	97
<b>GRAND TOTALS</b>		<b>149</b>	<b>53%</b>	<b>69</b>	<b>25%</b>	<b>33</b>	<b>12%</b>	<b>2</b>	<b>1%</b>	<b>13</b>	<b>5%</b>	<b>14</b>	<b>5%</b>	<b>280</b>



**PRESENT**

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		Multi- Race		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%		
9 <sup>th</sup>	264	49%	145	27%	67	13%	0	0%	26	5%	23	4%	535	
10 <sup>th</sup>	245	46%	146	27%	70	13%	0	0%	42	8%	29	5%	532	
11 <sup>th</sup>	254	51%	138	28%	70	14%	2	0%	22	4%	15	3%	501	
12 <sup>th</sup>	249	50%	154	31%	38	8%	1	0%	36	7%	20	4%	498	
<b>Sub-Total</b>	<b>1012</b>	<b>49%</b>	<b>583</b>	<b>28%</b>	<b>245</b>	<b>12%</b>	<b>3</b>	<b>0%</b>	<b>126</b>	<b>6%</b>	<b>97</b>	<b>5%</b>	<b>2066</b>	
Self-Contained	9	2	18%	6	55%	3	27%	0	0%	0	0%	0	0%	11
Self-Contained	10	1	8%	10	77%	2	15%	0	0%	0	0%	0	0%	13
Self-Contained	11	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%	4
Self-Contained	12	2	29%	3	43%	1	14%	0	0%	1	14%	0	0%	7
Total Self-Contained		5	14%	23	66%	6	17%	0	0%	1	3%	0	0%	35
Shared-Time	9	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
Shared-Time	10	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	3
Shared-Time	12	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1
Total Shared-Time		0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	5
Total 9 <sup>th</sup> Grade	266	49%	152	28%	70	13%	0	0%	26	5%	33	6%	547	
Total 10 <sup>th</sup> Grade	246	45%	159	29%	72	13%	0	0%	42	8%	29	5%	548	
Total 10 <sup>th</sup> Grade	254	50%	142	28%	70	14%	2	0%	22	4%	15	3%	505	
Total 12 <sup>th</sup> Grade	251	50%	158	31%	39	8%	1	0%	37	7%	20	4%	506	
<b>GRAND TOTALS</b>	<b>1017</b>	<b>48%</b>	<b>611</b>	<b>29%</b>	<b>251</b>	<b>12%</b>	<b>3</b>	<b>0%</b>	<b>127</b>	<b>6%</b>	<b>97</b>	<b>5%</b>	<b>2106</b>	

Description	Grand Total		Hispanic		White		Black		Am Ind/Ala		Asian		Multi-Race		Male		Female		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
20TH CENTURY CULTURAL HISTORY OF THE US H	73																		
3D DESIGN	77		14	19	27	37	27	37			2	3	3	4	43	59	30	41	
3D DESIGN H	1	100	6	8	37	48	24	31			7	9	3	4	48	62	29	38	
ACTING	82		1	100											0	0	1	100	
ADAPTIVE PE	30		13	16	27	33	33	40			5	6	4	5	36	44	46	56	
ADVANCED ACTING	13		3	10	8	27	17	56			2	7			24	80	6	20	
ADVANCED CERAMICS H	30		2	15	4	31	4	31			3	23			6	46	7	54	
ADVANCED DANCE 10	7		2	7	16	53	8	27			3	10	1	3	11	37	19	63	
ADVANCED DANCE 10 H	1				4	57	1	14			2	29			1	14	6	86	
ADVANCED DANCE 11	10		3	30	5	50	2	20							0	0	1	100	
ADVANCED DANCE 12	7		3	43	3	43	3	43							2	20	8	80	
ADVANCED DANCE 9	13		8	61	8	61	3	23			1	14			0	0	7	100	
AFRICAN AMERICAN HISTORY	40		3	8	1	3	33	82			1	8	1	8	2	15	11	85	
AFRICAN AMERICAN LITERATURE I H	10		2	7	2	20	8	80			1	3	2	47	19	48	21	53	
AFRICAN AMERICAN LITERATURE I H	28		2	7	5	18	19	67			1	4	1	4	6	60	4	40	
AFRICAN AMERICAN LITERATURE II H	19		5	26	5	26	13	69			1	4	1	5	14	50	14	50	
ALGEBRA I	17		6	35	2	12	8	47			1	6	1	5	10	53	9	47	
ALGEBRA I	46		6	13	13	28	24	53			1	6			10	59	7	41	
ALGEBRA I	105		26	25	23	22	42	39			1	2	2	4	27	59	19	41	
ALGEBRA I H	127		11	9	65	51	41	32			5	5	9	9	53	50	52	50	
ALGEBRA II	15		3	20	12	80	12	80			4	3	6	5	52	41	75	59	
ALGEBRA II	47		7	15	15	32	24	51			1	4	1	2	6	40	9	60	
ALGEBRA II	69		13	19	41	60	9	13			1	2	1	2	29	62	18	28	
ALGEBRA II	96		17	18	18	19	54	56			3	4	3	4	35	51	35	49	
ALGEBRA II H	148		10	7	100	68	8	5			4	4	3	3	51	53	45	47	
ALGEBRA II H	155		21	14	82	52	42	27		1	19	13	11	7	75	51	73	49	
ALGEBRA II HH	6		1	17	5	83	15	39			6	4	3	2	75	48	80	52	
AMERICAN FOREIGN POLICY H	38		8	21	12	32	15	39			1	6	3	8	4	67	2	33	
AMPHITHEATER I	9		1	11	5	56	3	33							1	11	8	89	
ANALYSIS OF MONETARY POLICY HH	21		4	19	13	61	1	5			2	10	1	5	17	81	4	19	
ANATOMY AND PHYSIOLOGY H	29		3	10	6	21	16	56			3	10	1	3	5	17	24	83	
ANATOMY AND PHYSIOLOGY SHU	27		7	26	13	49	2	7			3	11	2	7	5	19	22	81	
AP ART HISTORY	22		2	9	14	64	2	9			4	18			8	36	14	64	
AP BIOLOGY	43		3	7	31	73	4	9			4	9	1	2	13	30	30	70	
AP CALCULUS AB	74		8	11	52	71	4	5			7	9	3	4	43	58	31	42	
AP CALCULUS BC	50		4	8	37	74	1	2			5	10	3	6	31	62	19	38	
AP CHEMISTRY	10				8	80	1	10			1	10			6	60	4	40	
AP CHINESE LANGUAGE AND COMPOSITION	8				5	62	1	13			2	25			4	50	4	50	
AP COMPUTER SCIENCE A	22		1	5	19	85	1	5			1	5	1	5	20	91	2	9	
AP COMPUTER SCIENCE PRINCIPLES	13		6	47	2	15	2	15			3	23	2	15	11	85	2	15	
AP ENGLISH LANGUAGE AND COMPOSITION	22		2	9	13	58	5	23			1	5	1	5	3	14	19	86	
AP ENGLISH LANGUAGE AND COMPOSITION	28		3	11	18	64	2	7			3	11	2	7	8	29	20	71	
AP ENGLISH LIT AND COMP	5		5	100											2	40	3	60	
AP ENGLISH LIT AND COMP	53		2	4	39	74	6	11			1	2	5	9	28	53	25	47	



Description	Grand Total		Hispanic		White		Black		Am Ind/Ala		Asian		Multi-Race		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
CALCULUS H	82	9	7	9	52	63	13	16			5	6	5	6	29	35	53	65
CALCULUS III HH	20	5	1	5	13	65	1	5			3	15	2	10	11	55	9	45
CARPENTRY 2A	7	14	1	14	1	14	5	72							5	71	2	29
CARPENTRY IA	173	12	20	12	85	49	53	31			9	5	6	3	99	57	74	43
CARPENTRY IB	23	17	4	17	11	49	6	26			1	4	1	4	13	57	10	43
CERAMICS	173	13	22	13	95	55	49	28			4	2	3	2	76	44	97	56
CERAMICS H	13	92	12	92	12	92					1	8			7	54	6	46
CHEMISTRY	8	13	1	13	1	13	6	74							7	88	1	13
CHEMISTRY	37	14	5	14	16	42	15	41					1	3	24	65	13	35
CHEMISTRY	192	16	30	16	64	33	81	41	1	1	11	6	5	3	91	47	101	53
CHEMISTRY H	24	8	2	8	13	54	4	17			4	17	1	4	17	71	7	29
CHEMISTRY H	232	9	21	9	151	66	22	9			22	9	15	6	106	46	126	54
CHOIR H	22	27	6	27	5	23	8	36					3	14	5	23	17	77
CHORUS	10	10	1	10	3	30	6	60							2	20	8	80
COMMUNITY BASED INSTRUCTION	16	13	2	13	3	19	10	63					1	37	6	38	10	63
COMPUTER SCIENCE I H	41	17	7	17	20	49	9	22			3	7	2	5	27	66	14	34
CONSUMER MATH	7	29	2	29	2	29	4	57			1	14			7	100	0	0
CREATIVE WRITING H	2						2	100							2	100	0	0
CREATIVE WRITING H	49	8	4	8	24	49	18	37			3	6			23	47	26	53
CULTURAL PLURALISM H	35	11	4	11	12	34	16	46	1	3	1	3	1	3	13	37	22	63
DIGITAL DESIGN AND IMAGING H	71	14	10	14	19	27	30	43	1	1	6	8	5	7	36	51	35	49
DRAWING COMPOSITION I	73	25	18	25	22	30	27	37			4	5	2	3	37	51	36	49
DRIVER EDUCATION	82	7	6	7	58	71	3	4			9	11	6	7	40	49	42	51
DRIVER EDUCATION	463	15	71	15	185	40	151	33			31	7	25	5	224	48	239	52
ECC COLLEGE LANGUAGE STUDIES 085	1	100		100	1	100									1	100	0	0
ENGLISH 10	12	33	4	33			8	67							5	42	7	58
ENGLISH 10	16	25	4	25	1	6	10	63					1	6	13	81	3	19
ENGLISH 10	21	10	2	10	1	5	18	85							17	81	4	19
ENGLISH 10	26	8	2	8	3	12	19	72			2	8			17	65	9	35
ENGLISH 10 H	2				1	50	1	50							2	100	0	0
ENGLISH 10 H	7	14	1	14	3	43	3	43							3	43	4	57
ENGLISH 10 H	13	23	3	23	5	38	4	31			1	8			7	54	6	46
ENGLISH 10 H	22	18	4	18	11	50	7	32							15	68	7	32
ENGLISH 10 H	41	20	8	20	16	39	14	34			1	2	2	5	10	24	31	76
ENGLISH 10 H	131	13	17	13	54	41	42	32			9	7	9	7	85	65	46	35
ENGLISH 10 HH	2	100		100	2	100									0	0	2	100
ENGLISH 10 HH	2	100		100	2	100									1	50	1	50
ENGLISH 10 HH	37	8	3	8	21	57	9	24			1	3	3	8	1	3	36	97
ENGLISH 10 HH	84	10	8	10	59	70	5	6			7	8	5	6	37	44	47	56
ENGLISH 10 HH	122	11	13	11	66	54	15	12			18	15	10	8	56	46	66	54
ENGLISH 11	4				4	100	4	100							4	100	0	0
ENGLISH 11	14	14	2	14	2	14	10	72							9	64	5	36
ENGLISH 11 H	3	34	1	34	1	34	1	33			1	33			1	33	2	67
ENGLISH 11 H	4	75	3	75	3	75	1	25							4	100	0	0

Description	Grand Total		Hispanic		White		Black		Am Ind/Ala		Asian		Multi-Race		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ENGLISH 11 H	12		1	8	3	25	7	59			1	8			5	42	7	58
ENGLISH 11 H	25		7	28	6	24	9	36			1	4	2	8	18	72	7	28
ENGLISH 11 H	35		5	14	13	37	17	49							13	37	22	63
ENGLISH 11 H	109		17	16	45	40	40	37			5	5	2	2	68	62	41	38
ENGLISH 11 HH	2				1	50					1	50			0	0	2	100
ENGLISH 11 HH	2				2	100									1	50	1	50
ENGLISH 11 HH	23		6	26	13	57	3	13			1	4			1	4	22	96
ENGLISH 11 HH	63		7	11	45	71	6	10			3	5	2	3	22	35	41	65
ENGLISH 11 HH	81		7	9	59	73	5	6	2	2	3	4	5	6	40	49	41	51
ENGLISH 12	3		1	33			2	67							1	33	2	67
ENGLISH 12	13		1	8	2	15	10	77							7	54	6	46
ENGLISH 12 H	2				2	100									2	100	0	0
ENGLISH 12 H	7		1	14	3	43	3	43							3	43	4	57
ENGLISH 12 H	12		1	8	2	17	9	75							6	50	6	50
ENGLISH 12 H	26				9	35	15	57			2	8			5	19	21	81
ENGLISH 12 H	85		8	9	30	35	42	50			3	4	2	2	56	66	29	34
ENGLISH 12 H	24				4	17	10	42	1	4	3	13	6	87	21	88	3	13
ENTREPRENEURIAL STUDY	5				3	60	2	40							3	60	2	40
ENTREPRENEURSHIP STUDIES H	12				4	33	8	67							6	50	6	50
ENVIRONMENTAL SCIENCE	19		1	5	4	21	14	74							13	68	6	32
ENVIRONMENTAL SCIENCE	34		5	15	12	35	15	44			2	6			18	53	16	47
ESL ADVANCED	3		1	34			1	33			1	33			2	67	1	33
ESL BEGINNING	7		6	86			1	14							4	57	3	43
ESL INTERMEDIATE	2		1	50							1	50			1	50	1	50
ESL SUPPORT	10		6	60	1	10	1	10			2	20			7	70	3	30
ESSAY AND SKILL DEVELOPMENT 11 H	9		1	11	3	33	5	56							7	78	2	22
ESSAY AND SKILL DEVELOPMENT 11 H	10				2	20	6	60			2	20			6	60	4	40
ESSAY AND SKILL DEVELOPMENT 12 H	8				2	25	6	75							3	38	5	63
ESSAY AND SKILL DEVELOPMENT 12 H	29		6	21	7	24	12	41			2	7	2	7	20	69	9	31
EXTERNAL FARSI FOUNDATIONS	1				1	100									0	0	1	100
EXTERNAL FRENCH	1		1	100											1	100	0	0
EXTERNAL PRE CALCULUS H	1												1	100	0	0	1	100
EXTERNAL RUSSIAN I	2				2	100									1	50	1	50
EXTERNAL RUSSIAN II	2				2	100									1	50	1	50
EXTERNAL SPANISH I	1				1	100									0	0	1	100
FIBERS AND TEXTILE DESIGN	24		3	13	10	41	9	38			1	4	1	4	5	21	19	79
FILM & LITERATURE H	16		1	6	5	31	9	57			1	6			8	50	8	50
FILM & LITERATURE H	39		2	5	25	64	8	21			2	5	2	5	25	64	14	36
FILM MAKING	55		9	16	24	44	17	31			1	2	4	7	32	58	23	42
FILM MAKING II	20		4	20	9	45	6	30			1	5			11	55	9	45
FINANCE	209		31	15	96	46	63	30			10	5	9	4	127	61	82	39
FINANCE H	58		8	14	32	54	9	16			4	7	5	9	25	43	33	57
FORENSIC SCIENCE	81		9	11	28	35	40	49			3	4	1	1	37	46	44	54
FRENCH I H	29		6	21	12	42	9	31			1	3	1	3	14	48	15	52

Description	Grand Total		Hispanic		White		Black		Am ind/Ala		Asian		Multi-Race		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
FRENCH II H	78		4	5	50	64	14	18			4	5	6	8	24	31	54	69
FRENCH III H	47		8	17	20	43	7	15			9	19	3	6	13	28	34	72
FRENCH IV HH	48		2	4	36	75	6	13			1	2	3	6	22	46	26	54
FRENCH VI HH	3				3	100									1	33	2	67
GATEWAY	1		1	100											1	100	0	0
GENERAL SCIENCE 10	4		4	44			4	100							4	100	0	0
GEO SCIENCE	9		2	13			5	56							5	56	4	44
GEO SCIENCE	16		5	17			14	87							14	88	2	13
GEO SCIENCE	29		6	18	7	24	17	59							18	62	11	38
GEO SCIENCE	33		1	4	6	18	19	58			2	6			19	58	14	42
GEO SCIENCE H	25		36	15	10	40	10	40			1	4	3	12	20	80	5	20
GEO SCIENCE H	244		1	8	111	45	71	29			12	5	14	6	108	44	136	56
GEOMETRY	12		4	21	2	11	13	68							11	92	1	8
GEOMETRY	19		5	16	11	35	15	49							10	53	9	47
GEOMETRY	31		28	12	87	38	92	39			14	6	11	5	21	68	10	32
GEOMETRY H	232		1	9	2	18	6	55							96	41	136	59
GEOMETRY H	11		20	11	118	66	19	11			1	9	1	9	10	91	1	9
GERMAN I H	178		2	4	37	80	3	7			9	5	12	7	86	48	92	52
GERMAN II H	46		3	10	16	52	6	19			1	2	3	7	24	52	22	48
GERMAN III H	31		2	18	7	64	2	18			2	6	4	13	21	68	10	32
GERMAN IV HH	11		17	90	1	5	1	5					1	5	15	79	4	21
GLOBAL STUDIES	6		1	17	1	17	4	66							6	100	0	0
GLOBAL STUDIES	24		5	21	4	17	15	62							13	54	11	46
GLOBAL STUDIES H	53		8	15	21	39	19	36							32	60	21	40
GLOBAL STUDIES H	462		51	11	241	53	116	25			24	5	30	6	215	47	247	53
GOVERNMENT AND POLITICS H	3		2	33	3	100									2	67	1	33
GOVERNMENT AND POLITICS H	6		11	11	67	66	10	10					1	17	0	0	6	100
GOVERNMENT STUDIES I H	101		7	10	51	70	8	11			8	8	5	5	47	47	54	53
GOVERNMENT STUDIES II H	72		2	3	46	77	6	10			4	6	2	3	28	39	44	61
GOVERNMENT STUDIES III H	60		6	19	6	19	17	56			1	2	5	8	32	53	28	47
GROUP DYNAMICS	31		17	12	92	66	15	11			1	3	1	3	14	45	17	55
HEALTH 11	138		52	14	163	44	133	35		1	4	3	9	7	67	49	71	51
HEALTH 11	375		9	8	68	61	17	15			20	5	6	2	191	51	184	49
HEALTH 12	112		28	8	171	46	129	36			9	8	9	8	52	46	60	54
HEALTH 12	363		64	12	264	51	139	26			24	7	10	3	182	50	181	50
HEALTH 9	526		4	12	15	46	11	33			26	5	33	6	252	48	274	52
HOLOCAUST, GENOCIDE, & MODERN HUMANITY H	33		1	13	4	49	3	38			1	3	2	6	14	42	19	58
HUMAN GEOGRAPHY H	8		7	33	13	62	13	62			1	5			3	38	5	63
HUMAN GEOGRAPHY H	21		1	3	25	71	6	17			2	6	1	3	3	14	18	86
HUMANITIES H	35		3	7	32	75	1	2			4	9	3	7	15	43	20	57
HUMANITIES HH	43		6	50	3	25	3	25			1	8	2	17	1	8	11	92
INTERMEDIATE DANCE 10	12														0	0	1	100
INTERMEDIATE DANCE 10 LAB	1										1	100			0	0	1	100

Description	Grand Total		Hispanic		White		Black		Am Ind/Ala		Asian		Multi-Race		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
INTERMEDIATE DANCE 11	9		2	22	4	45	1	11			1	11	1	11	2	22	7	78
INTERMEDIATE DANCE 12	3						3	100							0	0	3	100
INTRODUCTION TO ADVERTISING	30		5	17	11	36	9	30	1	3	2	7	2	7	13	43	17	57
INTRODUCTION TO ARCHITECTURE & DESIGN H	37		3	8	22	59	7	19			4	11	1	3	23	62	14	38
INTRODUCTION TO BUSINESS	101		13	13	49	48	28	28			5	5	6	6	61	60	40	40
INTRODUCTION TO BUSINESS H	7				6	86							1	14	5	71	2	29
INTRODUCTION TO DANCE	50		3	6	20	40	18	36			4	8	5	10	5	10	45	90
INTRODUCTION TO MARKETING	67		10	15	29	43	22	33			4	6	2	3	40	60	27	40
INTRODUCTION TO MARKETING H	3				2	67			1	33					1	33	2	67
ITALIAN I H	33		2	6	20	61	6	18			3	9	2	6	17	52	16	48
ITALIAN II H	20		4	20	9	45	5	25			1	5	1	5	12	60	8	40
ITALIAN III H	17		1	6	13	76	1	6	1	6			1	6	14	82	3	18
ITALIAN IV HH	8		1	13	6	74			1	6	1	13			7	88	1	13
JOURNALISM H	9		1	11	6	67	1	11					1	11	5	56	4	44
JOURNALISM II H	2				2	100									1	50	1	50
LATIN I H	32		2	6	24	75	3	9					3	39	12	38	20	63
LATIN II H	40		1	3	25	62	9	23					2	32	13	33	27	68
LATIN III H	17		2	12	15	88									9	53	8	47
LATIN IV HH	11				10	91	1	9							6	55	5	45
MACRO ECONOMICS HH	99		8	8	64	65	11	11					5	5	69	70	30	30
MADRIGAL CHOIR H	24		2	8	14	58	4	17					1	4	7	29	17	71
MANDARIN I H	16		1	6	6	37	6	38					2	13	4	25	12	75
MANDARIN II H	41		2	5	20	48	8	20					5	12	19	46	22	54
MANDARIN III H	23		1	4	11	48	2	9	1	4	5	22	3	13	11	48	12	52
MANDARIN IV HH	17		2	12	8	46	3	18							9	53	8	47
MARINE BIOLOGY	14		1	7	2	14	10	72							8	57	6	43
MARKETING MEDIA	67		5	7	39	59	17	25					5	7	41	61	26	39
MARKETING APPLICATION 12	3		1	33			2	67							0	0	3	100
MATH APPLICATION 09	9		1	11	2	22	6	67							8	89	1	11
MATH FOUNDATION 10	11		2	18	1	9	8	73							8	73	3	27
MIXED CHORUS (S)	24		1	4	7	29	16	67							13	54	11	46
MOTIVATIONAL THEORY	37		4	11	9	24	22	59					1	3	18	49	19	51
MUSIC APPRECIATION	32		3	9	16	50	8	25					5	63	20	63	12	38
MUSIC THEORY II HH	5				4	80	1	20							5	100	0	0
ORCHESTRA H	13		4	30	4	31	3	23					1	8	3	23	10	77
PE 10	34		6	18	13	38	9	26					1	3	15	44	19	56
PE 10	410		59	14	166	41	136	33					23	6	210	51	200	49
PE 10 LAB	9				6	67	1	11					1	11	3	33	6	67
PE 10 LAB	64		5	8	48	75	2	3					4	6	35	55	29	45
PE 10.52 HOLD	6				2	33	3	50					1	17	6	100	0	0
PE 10.52 HOLD	7		3	44	1	14	1	14					1	14	1	14	6	86
PE 11	31		2	6	17	55	8	26							14	45	17	55
PE 11	315		47	15	131	41	119	38					5	2	167	53	148	47
PE 11 LAB	12		2	17	8	66									3	25	9	75

Description	Grand Total		Hispanic		White		Black		Am Ind/Ala		Asian		Multi-Race		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
PE 11 LAB	120	11	13	67	81	12	10	2	2	3	3	9	8	64	53	56	47	
PE 11 S2 HOLD	1					1	100							0	0	1	100	
PE 11 S2 HOLD	25	8	2	44	11	8	32				2	2	8	14	56	11	44	
PE 12	17	12	2	46	8	4	24				3	18	4	4	24	13	76	
PE 12	335	8	26	47	159	119	36				21	6	9	176	53	159	47	
PE 12 LAB	16	6	1	88	14	1	6				9	9	10	13	81	3	19	
PE 12 LAB	95	7	7	57	54	15	16				9	9	10	43	45	52	55	
PE 12 S2 HOLD	7			57	4	3	43							6	86	1	14	
PE 12 S2 HOLD	40	10	4	54	22	11	28				3	8		25	63	15	38	
PE 9	472	14	64	50	237	123	26				21	4	27	252	53	220	47	
PE Q2	11	18	2	18	2	7	64							7	64	4	36	
PE Q3	4	25	1	25		3	75							3	75	1	25	
PEER LEADERSHIP	20	15	3	50	10	6	30							9	45	11	55	
PHILOSOPHY COMPOSITION H	29	14	4	59	17	3	10				4	14	1	20	69	9	31	
PHILOSOPHY COMPOSITION HH	23	17	4	65	15	2	9				2	9	2	13	57	10	43	
PHYSICS	41	5	2	44	18	18	44				1	2	2	21	51	20	49	
PHYSICS H	9	22	2	45	4	3	33							6	67	3	33	
PHYSICS H	56	14	8	56	31	11	20				3	5	3	28	50	28	50	
POWER TECHNOLOGY	7			29	2	3	42							6	86	1	14	
PRE CALCULUS	92	7	6	27	25	55	60				3	3	3	42	46	50	54	
PRE CALCULUS H	199	11	22	59	119	36	18		2	1	15	8	5	94	47	105	53	
PROBABILITY AND STATISTICS	32	9	3	28	9	18	57				1	3	1	17	53	15	47	
READ 180	6			33	2	4	67							5	83	1	17	
READ WRITE THINK H	19	5	1	31	6	6	32				6	32		11	58	8	42	
READING WILSON GR10	5					5	100							5	100	0	0	
READING WILSON GR11	1	100	1											0	0	1	100	
READING WILSON GR12	2				1	1	50							2	100	0	0	
ROBOTICS I HH	55	11	6	44	24	15	27				7	13	3	46	84	9	16	
ROBOTICS II HH	5	20	1	40	2	2	40				2	40		4	80	1	20	
ROBOTICS III HH	5			60	3	7	78				2	40		3	60	2	40	
SATIRE PROTEST LITERATURE H	21	10	2	47	10	8	38				1	5		8	38	13	62	
SCULPTURE	43	5	2	49	21	16	37				3	7	1	18	42	25	58	
SENIOR PORTFOLIO H	4	25	1	25	1	2	50							0	0	4	100	
SHORT STORIES H	9			22	2	7	78							5	56	4	44	
SHORT STORIES H	26	19	5	34	9	7	27				3	12	2	16	62	10	38	
SKILLS FOR LIFE/WORK	8	13	1	25	2	5	62							5	63	3	38	
SKILLS FOR LIFE/WORK II	7			29	2	4	57				1	14		7	100	0	0	
SOCIAL JUSTICE 10 H	87	14	12	48	42	26	30				2	2	5	14	16	73	84	
SOCIAL JUSTICE 11 H	72	17	12	41	30	27	38				3	4		19	26	53	74	
SOCIAL JUSTICE 12 H	55	5	3	46	25	23	42				3	5	1	11	20	44	80	
SPANISH CINEMA HH	19	26	5	53	10	2	11				1	5	1	9	47	10	53	
SPANISH I	2			50	1	1	50							1	50	1	50	
SPANISH I	44	25	11	20	9	24	55							28	64	16	36	
SPANISH I	66	8	5	14	9	44	66				4	6	4	42	64	24	36	



Description	Grand Total	Hispanic		White		Black		Am Ind/Ala		Asian		Multi-Race		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
SPANISH I H	75	11	15	27	36	28	37			4	5	5	7	34	45	41	55
SPANISH II	28	2	7	12	43	13	46			1	4			16	61	11	39
SPANISH II	61	5	8	13	21	40	66			1	2	2	3	33	54	29	46
SPANISH II H	189	24	13	103	54	43	23			8	4	11	6	100	53	89	47
SPANISH III	63	9	14	9	14	40	64			3	5	2	3	39	62	24	38
SPANISH III H	167	28	17	93	55	23	14			16	10	7	4	80	48	87	52
SPANISH IV	35	4	11	10	29	19	54			1	3	1	3	17	49	18	51
SPANISH IV HH	116	21	18	74	64	11	9			7	6	3	3	48	41	68	59
SPEECH AND COMMUNICATION H	8			5	62	3	38							3	38	5	63
SPEECH AND COMMUNICATION H	22	5	23	5	23	9	40			1	5	2	9	16	73	6	27
SPORTS & LITERATURE H	10			2	20	8	80							5	50	5	50
SPORTS & LITERATURE H	16	4	25	5	31	4	25			1	6	2	13	12	75	4	25
STEM PROJECT BASED LEARNING H	33	1	3	16	49	11	33			2	6	3	9	22	67	11	33
STEM PROJECT BASED LEARNING H	34	4	12	18	52	7	21			4	12	1	3	23	68	11	32
STUDY SKILLS	8	2	25	1	13	5	62							4	50	4	50
STUDY SKILLS	137	18	13	35	26	80	58			1	1	3	2	87	64	50	36
STUDY SKILLS CGI	7			6	86	1	14							6	86	1	14
STUDY SKILLS SJ	8	1	13	2	25	4	49			1	13			4	50	4	50
TECH THEATRE	28	5	18	7	25	12	43			2	7	2	7	10	36	18	64
TRANSITIONS	1			1	100									1	100	0	0
TRIG/INTRO CALC H	56	5	9	35	62	3	5			7	13	6	11	28	50	28	50
TRIG/INTRO CALC HH	55	5	9	40	74	3	5			4	7	3	5	25	45	30	55
UNIT HELPER	4	2	50			2	50							1	25	3	75
US HISTORY I H	2			1	50	1	50							2	100	0	0
US HISTORY I H	6	1	17	3	50	2	33							3	50	3	50
US HISTORY I H	13			6	46	6	46			1	8			6	46	7	54
US HISTORY I H	27	4	15	14	51	8	30			1	4			20	74	7	26
US HISTORY I H	27	3	11	12	44	11	41			1	4			6	22	21	78
US HISTORY I H	130	17	13	45	35	49	37			10	8	9	7	79	61	51	39
US HISTORY I	10	2	20			8	80							5	50	5	50
US HISTORY I	17	3	18	2	12	12	70							10	59	7	41
US HISTORY I	22	3	14	1	5	18	81							18	82	4	18
US HISTORY I	29	2	7	2	7	21	72			4	14			20	69	9	31
US HISTORY I HH	2			1	50	1	50							0	0	2	100
US HISTORY I HH	2			2	100									1	50	1	50
US HISTORY I HH	52	8	15	26	50	12	23			1	2	5	10	5	10	47	90
US HISTORY I HH	84	11	13	58	69	3	4			7	8	5	6	38	45	46	55
US HISTORY I HH	134	19	14	75	56	12	9			16	12	12	9	68	51	66	49
US HISTORY II	5			5	100									4	80	1	20
US HISTORY II	6			2	33	4	67							6	100	0	0
US HISTORY II	20	6	30	2	10	7	35			5	25			9	45	11	55
US HISTORY II	22	5	23	5	23	11	49					1	5	12	55	10	45
US HISTORY II H	3			2	67	1	33							2	67	1	33
US HISTORY II H	9			5	56	3	33					1	11	2	22	7	78

Description	Grand Total		Hispanic		White		Black		Am Ind/Ala		Asian		Multi-Race		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
US HISTORY II H	11				2	18	7	64			2	18			5	45	6	55
US HISTORY II H	25		5	20	10	40	9	36			1	4			20	80	5	20
US HISTORY II H	26		4	15	8	31	14	54							6	23	20	77
US HISTORY II H	114		16	14	46	39	44	39			4	4	4	4	69	61	45	39
VOCATIONAL CAREER CENTER AM	3						3	100							3	100	0	0
VOCATIONAL CAREER CENTER PM	2						2	100							0	0	2	100
WEB DESIGN	58		6	10	21	36	25	44			2	3	4	7	36	62	22	38
WOMEN OF THE WORLD H	44		4	9	14	32	23	52			3	7	4	9	4	9	40	91
WOMEN'S LITERATURE H	18		1	6	8	43	3	17			5	28	1	6	1	6	17	94
WORK STUDY	22		2	9	5	23	13	59			2	9			13	59	9	41
WORLD LITERATURE	5		1	20	2	40	2	40							5	100	0	0
WORLD LITERATURE	23		5	22	4	17	14	61							12	52	11	48
WORLD LITERATURE H	52		8	15	20	38	19	37			2	4	3	6	31	60	21	40
WORLD LITERATURE H	455		50	11	241	53	110	24			24	5	30	7	210	46	245	54
YOU YOUR CAR	30		2	7	8	27	16	52			2	7	2	7	20	67	10	33

**APPENDIX II:  
Four-Year Trend  
By School with  
Free & Reduced Lunch  
(Separated)**

**ENROLLMENT COMPARISON – Four-Year for Each Building**  
**and**  
**FREE AND REDUCED LUNCH COMPARISON – Four-Year for Each Building**  
*(Economically Disadvantaged)*

School	Enrollment 10/15/2014	Free and Reduced		Enrollment 10/14/2015	Free and Reduced		Enrollment 10/15/2016	Free and Reduced		Enrollment 10/15/2017	Free and Reduced	
		Free	Reduced		Free	Reduced		Free	Reduced		Free	Reduced
Bradford	441	35	8	431	46	12	426	44	5	430	39	5
Bullock	483	115	7	463	100	13	438	75	16	448	98	16
Edgemont	281	55	13	288	50	15	283	38	12	291	53	11
Hillside	501	112	16	539	97	19	550	67	9	521	74	14
Pre-K, DLC	62	8	0	62	11	1	61	12	0	62	13	2
Nishuane	493	80	17	458	61	15	423	51	13	394	65	11
Northeast	441	67	17	436	63	9	415	47	10	416	48	6
Watchung	441	35	7	439	33	12	432	14	6	426	28	6
<b>Sub Total I</b>	<b>3143</b>	<b>507</b>	<b>85</b>	<b>3116</b>	<b>461</b>	<b>86</b>	<b>3029</b>	<b>348</b>	<b>71</b>	<b>2988</b>	<b>418</b>	<b>71</b>
Glenfield	680	114	26	649	110	22	644	103	13	641	104	16
Buzz Aldrin	646	120	32	642	118	31	659	94	27	659	103	18
Renaissance	276	36	7	284	23	11	290	20	7	280	26	12
<b>Sub Total II</b>	<b>1602</b>	<b>270</b>	<b>65</b>	<b>1575</b>	<b>351</b>	<b>64</b>	<b>1593</b>	<b>217</b>	<b>47</b>	<b>1580</b>	<b>233</b>	<b>46</b>
High	1946	372	83	2018	307	67	2036	241	39	2106	311	49
<b>Sub Total III</b>	<b>1946</b>	<b>372</b>	<b>83</b>	<b>2018</b>	<b>307</b>	<b>67</b>	<b>2036</b>	<b>241</b>	<b>39</b>	<b>2106</b>	<b>311</b>	<b>49</b>
<b>Total Buildings</b>	<b>6691</b>			<b>6709</b>			<b>6658</b>			<b>6674</b>	<b>986</b>	<b>166</b>
<b>ODP</b>	<b>69</b>			<b>65</b>			<b>76</b>			<b>76</b>		
<b>Grand Total</b>	<b>6760</b>	<b>1141</b>	<b>233</b>	<b>6774</b>	<b>1019</b>	<b>217</b>	<b>6734</b>	<b>806</b>	<b>157</b>	<b>6750</b>	<b>986</b>	<b>166</b>

\*Note: 2005/2006 State and Federal Government required all families to complete one (1) household application.

**APPENDIX III:**  
**School Placement Request**  
**P-5122**

## 5122 SCHOOL PLACEMENT REQUEST

School Placement Request is the means by which parents express educational preferences for their children in magnet schools Kindergarten through eight and for those magnet schools which may be developed within a district or town facility.

### Overview

In 1974 Montclair's Plan of Action was modified to provide Freedom of Choice (currently, School Placement Request) for parents. This School Placement Request option was added to the State-approved desegregation plan of magnet schools. School Placement Request is a system by which parents may opt to send their children to a school of their choice within the district. These assignments were approved under a set of guidelines which considered among other criteria, special mandated programs, sibling placement, space availability in schools and programs as long as racial and gender balance is not adversely affected.

A School Assignment Task Force, comprised of community members, consultants and district staff was assembled and charged with examining current practices and;

1. To consider whether and to what extent Montclair's school integration plan is affected by the Supreme Court ruling in *Parents Involved in Community Schools vs. Seattle (2007)* ("PICS"), which impacted the ability of school districts to solely consider race in student assignment policies;
2. To ensure that the Montclair Public School integration program both complies with our State order from the Commissioner of Education to maintain integrated schools, as well as applicable Federal and State laws; and
3. To ensure that the district meets these goals in a manner consistent with its mission to promote the academic, social and artistic development of students who as a whole will be accountable for their ongoing learning, value initiative and diversity, achieve the requirements of the Common Core and New Jersey Core Curriculum Content Standards at all grade levels, and are able to contribute meaningfully to the ever-changing global society.

The Board reviewed the recommendations from the Task Force and through this policy directs the Superintendent to modify all school placement requests and school assignment procedures (see R 5122) to conform to the following guidelines which became effective



February 1, 2010 for the 2010-11 school year. The Board believes that this realignment of student placement procedures will more accurately support its overall educational goals for students, especially the desire to provide high quality, integrated public education for every child through a magnet system in which every school represents a strong, diverse and vibrant community of learners which avoids the economic and/or racial isolation of students, and to more accurately support those outcomes outlined in its mission statement and Board policies, especially policy "2132 – Goals and Objectives."

Although "Parental Choice" is an important aspect of student assignment, the Board continues to maintain the final legal authority in determining the individual placement of students under its authority in all district jurisdictions.

## Procedures

In furtherance of Board goals, the Montclair Board of Education hereby adopts the following student assignment protocols.

1. All areas of the town shall be delineated as belonging to one of three geographic zones containing roughly an equal population ("Zone A," "Zone B" and "Zone C"), with each residence in town being in one of the zones. The zones shall be determined by reference to five equally weighted factors drawn from the social science literature to be related to aspects of achievement in alignment with district goals.

The five factors are:

- a. Median household income;
- b. Household poverty rate;
- c. Number of free and reduced lunch (FRL) students;
- d. Parental education level; and
- e. Neighborhood racial/ethnic demographics.

With the exception of Free and Reduced Lunch information which will be drawn from the school district's own database, the data used to determine the zone boundaries will be drawn from the decennial Federal census. The borders of the zones thus should be subject to review and potential refinement only following the release of data from each census.



# POLICY

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SCHOOL PLACEMENT REQUEST

2. Parents of students entering Kindergarten shall submit their ranked preferences among the elementary schools by the dates specified by the administration.
3. The district shall determine, each year, the percentages of entering Kindergarten students, town-wide, who live in, respectively, Zone A, Zone B and Zone C. These will become the "baseline percentages" for "Kindergarten" which will be used in these procedures.
4. The student assignment process shall consider the following priority placements factors:
  - a. Siblings: entering Kindergarteners who have siblings who will be attending an elementary school the following year shall, upon request, be assigned to the same school;
  - b. English as a Second Language (ESL)/English Language Learners (ELL) students: students requiring ESL services shall be assigned to a school that can provide services; and
  - c. Special Education: students receiving certain types of special education or access available at some but not all elementary schools shall be assigned to schools equipped to meet their needs.
5. Next, while honoring parental preferences to the extent possible, the district shall randomly assign the other students up to the remaining spaces determined by the district to be available in a program or school. The assignment will be done in a way that will bring each elementary school's cohort to within five percentage points of the baseline zone percentages mentioned in step "3" above.

(For example, if the baseline percentage from Zone A in a given year were 20%, then between 15% and 25% of each elementary school's Kindergarten cohort shall be drawn from Zone A, and similarly with Zones B and C. This provision shall not apply to students asked to repeat Kindergarten, for they will have the right to attend the same school in which they are enrolled, unless their parents request otherwise, in which case their placement shall be made mindful of the zone-balancing goal of this policy.)





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6. The district shall also determine, each year, the town-wide gender breakdown of the entering Kindergarten cohort (for example, 48% boys, and 52% girls), and student assignments shall be made with a goal of each elementary school's Kindergarten cohort being within ten percent points of the town-wide baselines (continuing the precious example, no school's Kindergarten cohort should be less than 38% or more than 58% boys).
7. Students whose school assignments must be made after the initial district placements have been determined – these being, principally, students whose families move into Montclair later in the year – shall to the maximum possible extent be assigned to schools consistent with the zone-balancing goal of this policy.
8. In granting School Placement Request to middle schools (i.e., in assigning entering sixth graders who elect not to attend the middle school for which their elementary school is the feeder school, student assignments shall be guided when possible by the zone-balancing goal set forth in this policy along with other district procedures and Regulation 5122.

All placements under this policy are determined by program space availability as determined by the administrative staff.

The Superintendent shall review and approve all proposed placements under this policy prior to their implementation, in order to evaluate the impact of the proposed placements on the parameters and goals of this policy.

The Superintendent shall report annually on the success of implementation of this plan, and at intervals he/she deemed appropriate but in no event less frequently than every five years, convene a sub-committee consisting of Montclair constituents to reconsider, in light of intervening local experience and developing social science, the relationship between this policy and the district's educational goals, with particular attention to the continuing necessity to use race as one of the five co-equal zone-determining criteria, and recommend any modifications deemed appropriate.

In all phases of the process, the Superintendent maintains the right to make assignments bases on broader educational and social goals.

Adopted: 12 December 2016



# POLICY

MONTCLAIR  
BOARD OF EDUCATION

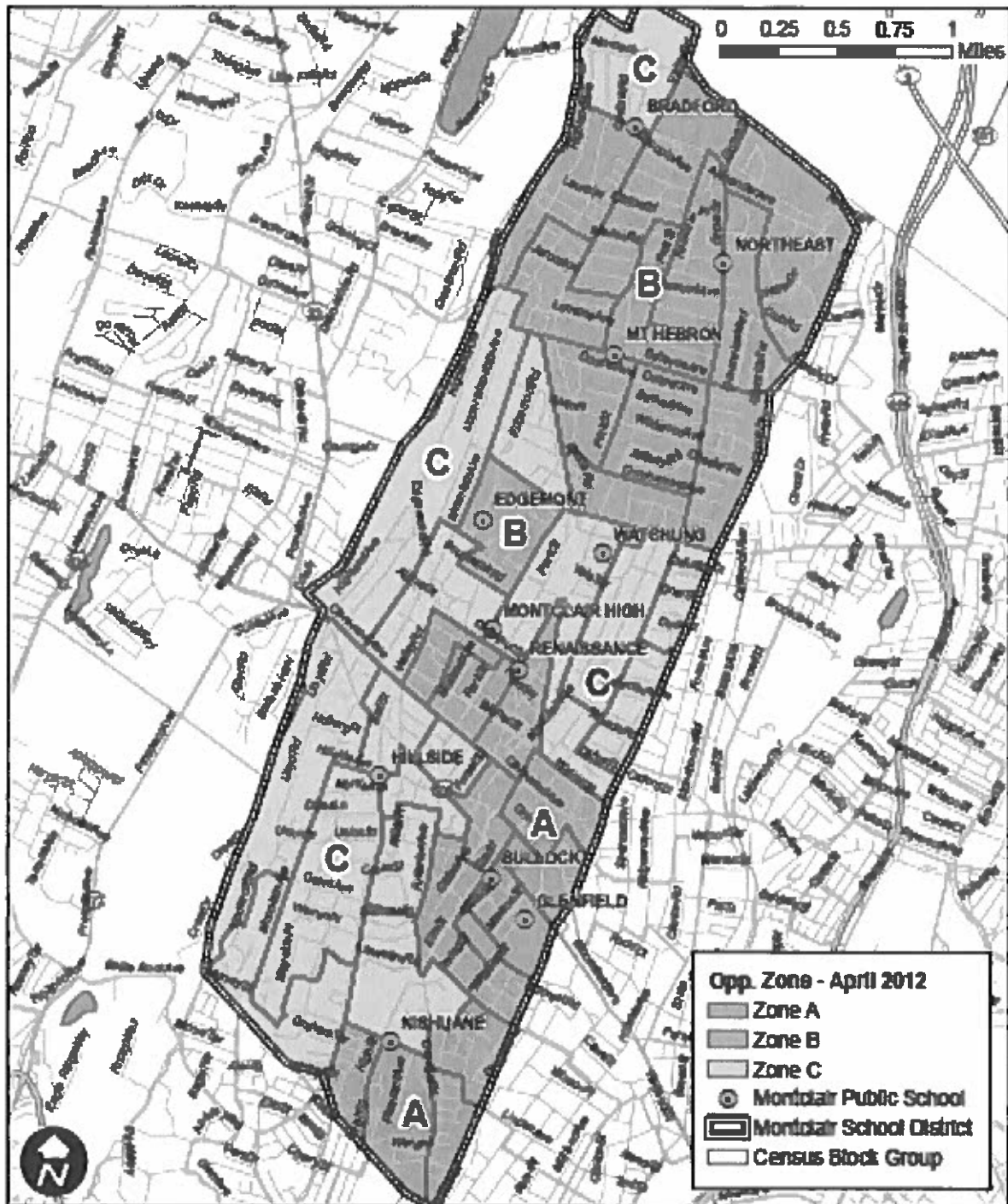
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**Montclair, NJ**  
**BOE Opportunity Zone - April 2012**



**Kirwan Institute**  
*Many Differences One Destiny*



This map displays three opportunity zones in Montclair School District based on multi-factor opportunity analysis. Source: U.S. Census 2010; 2006-2010 American Community Survey 5-Year Estimates; Montclair Public Schools Data: April 16, 2012